

## Text Session for Leveraging Technology to Support Early Literacy in the Library

- 12:04:36 PM from Kristina Jensen to All Participants:  
No screen time before age 3.
- 12:04:37 PM from Sarah Vantrease to All Participants:  
...limit screen time before age 2...
- 12:04:42 PM from Melissa Depper to All Participants:  
AAP says no screen time before 2 years.
- 12:04:47 PM from Melissa Edwards to All Participants:  
all about the iPad
- 12:04:47 PM from Mary Parmelee to All Participants:  
Under age 2, they learn language face to face, not from a computer screen.
- 12:04:47 PM from Anna Hancock to All Participants:  
Not appropriate for those under 2
- 12:04:48 PM from rebecca elder to All Participants:  
added tool
- 12:04:48 PM from Angie Rundle to All Participants:  
Non-interactive
- 12:04:49 PM from Diane Lettieri to All Participants:  
stand alone computers
- 12:04:50 PM from Erin Isabell to All Participants:  
Limit screen time for the very young.
- 12:04:50 PM from Michelle Michaud to All Participants:  
no screen time before 2
- 12:04:52 PM from Kat Blair to All Participants:  
That they are unavailable except in a package from "AWE" company.
- 12:04:52 PM from Lynnda Cahoon to All Participants:  
The American Academy of Pediatrics recommends that children from birth to two years of age have NO screen time
- 12:04:53 PM from pat toney to All Participants:  
screens are bad for kids younger than 2
- 12:04:53 PM from Leah Freidenrich to All Participants:  
too much time on the computer
- 12:04:54 PM from Christy Estrovitz to All Participants:  
Best interaction is with a caring adult, not screen.
- 12:04:54 PM from megan Sheridan to All Participants:  
No screen time before age two (including iPads)
- 12:04:57 PM from Nancy Platt to All Participants:  
No screen time before age 2, limited time (no more than 2 hrs per day) after up to age 6
- 12:04:57 PM from Janet Packer to All Participants:  
Screen time better than TV time
- 12:04:57 PM from Sarah Vantrease to All Participants:  
kids LOVE technology
- 12:04:58 PM from Jessica McGrath to All Participants:  
Playaway Views
- 12:05:00 PM from Helen Kelly to All Participants:  
picture books are going...coloured e-books are now

## Text Session for Leveraging Technology to Support Early Literacy in the Library

- 12:05:01 PM from Sarah Howard to All Participants:  
No screen time before age 2 and not a lot before 3rd grade....
- 12:05:04 PM from Kayce Austin to All Participants:  
Some Ipad apps are very good for young children
- 12:05:06 PM from Susan Denniston to All Participants:  
not use under 2 years
- 12:05:06 PM from Kimberly Hack to All Participants:  
patrons ask for tech for younger and younger kids
- 12:05:07 PM from Vicky Hays to All Participants:  
Screen time for under two's is to be avoided.
- 12:05:10 PM from Susan Manger to All Participants:  
Kindle & iPad for kids?
- 12:05:17 PM from Sarah Vantrease to All Participants:  
kids watch 5 hours of TV a day??
- 12:05:19 PM from Melissa Depper to All Participants:  
Interaction with parents/adults is good
- 12:05:22 PM from Renee Zurn to All Participants:  
You can't start children young enough on using Tech.
- 12:05:29 PM from Adam Mendelsohn to All Participants:  
interactive tech is good.
- 12:05:48 PM from Lisa Testa Testa to All Participants:  
heard about an infant who used iphone successfully to scroll through enticing images!
- 12:06:24 PM from Adam Mendelsohn to All Participants:  
heard about a child who thought the t.v. was broken because it didn't allow for resizing of the screen!
- 12:06:39 PM from Cristy Mack to All Participants:  
The earlier the better.
- 12:06:47 PM from Valentina Pickens to All Participants:  
computers should only have educational "games" on them
- 12:07:32 PM from Cristy Mack to All Participants:  
Learning computers are a big hit at our library.
- 12:08:51 PM from Katie Anderson to All Participants:  
It's not an all or nothing issue, it's about using the 3 Cs: content, context, and child so parents can select what is appropriate and when it's appropriate to use tech with their children.
- 12:09:12 PM from Lisa Testa Testa to All Participants:  
how to access handouts? I missed this. thanks.
- 12:10:20 PM from Cristy Mack to All Participants:  
Our computers are pre-loaded with educational games for the kids.
- 12:11:19 PM from Katie Anderson to All Participants:  
It's also about the triangle of learning--connecting the use of technology (a particular game, website, or show) with related picture books and real-world activities to draw connections.
- 12:11:30 PM from Sarah Bean Thompson to All Participants:  
The AWE computers we have are very popular-even with the very young

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- 12:13:13 PM from Sarah Vantrease to All Participants:  
that reminds me, for some reason, of those "See and Say" toys that were popular when i was a kid
- 12:13:28 PM from Jo Ann DiSalvo to All Participants:  
We have the AWE computers at our library & the children & parents also like it
- 12:13:44 PM from Cristy Mack to All Participants:  
Yes, they are a big hit and they are mostly childproof. The only issue we have are the headphones which seem to break frequently.
- 12:14:09 PM from rhonda hardina to All Participants:  
AWE computers?
- 12:14:45 PM from Melissa Edwards to All Participants:  
<http://www.awelearning.com/>
- 12:14:57 PM from Cristy Mack to All Participants:  
Yes, for some reason they break, or we have problems with the sound.
- 12:15:23 PM from Cristy Mack to All Participants:  
They are a great tool for the young in the library. I would like to see more computers in our libraries.
- 12:15:30 PM from rebecca elder to All Participants:  
the ports are easily broken--it's best to use an additional support for the ports
- 12:15:34 PM from Jennifer Kinser to All Participants:  
Our headphones kept getting stolen. We finally just turned up the volume on the computers. It's much better now and the parents can help their kids.
- 12:16:06 PM from Adrienne Junius to All Participants:  
The patrons love the AWE computers, but yes they have sound issues and break a lot. I find their warrenty and customer service when they break horrid. We have gotten MACs and buy educational game Apps
- 12:16:09 PM from Leah Freidenrich to All Participants:  
could be all or none!
- 12:16:28 PM from Lynnda Cahoon to All Participants:  
engages in cause & effect, follows instructions
- 12:17:31 PM from Lynnda Cahoon to All Participants:  
(didn't let me check my answers in poll)
- 12:17:46 PM from Melissa Depper to All Participants:  
Depends on the game design!!!
- 12:19:21 PM from Sarah Vantrease to All Participants:  
yes Melissa, online "coloring pages" aren't particularly creative or empowering
- 12:20:28 PM from Kevin Manfred to All Participants:  
I learned all of lifes lessons on the oregon trail
- 12:20:35 PM from Betty Chapman to All Participants:  
i have two teens and neither are tech savvy
- 12:20:44 PM from Melissa Depper to All Participants:  
My husband teaches Digital Media so our kids were on computers v young. :)
- 12:20:45 PM from Jessica McGrath to All Participants:  
my daughter (18months) LOVES our iPad - Elmo teaches her the ABC's
- 12:20:45 PM from Susan Manger to All Participants:  
Grandkids love my iPad - "Anngy Birds"

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- 12:20:48 PM from Elizabeth Brenda Marshall to All Participants:  
I have triplets ages 11 and one 8 year old
- 12:20:52 PM from Adrienne Junius to All Participants:  
my two year olds love ipad ABC app
- 12:20:56 PM from Sarah Vantrease to All Participants:  
i play Cool Math Games online with my 4yo niece
- 12:20:57 PM from rebecca elder to All Participants:  
my granddaughter and I use ipad reading apps
- 12:20:59 PM from Erin Isabell to All Participants:  
My teens are way ahead of me tech wise.
- 12:21:02 PM from Melissa Edwards to All Participants:  
My father-in-law reads ebooks on his iPad to his grandchildren- likes the interactivity. Less likely to do it with a "real" book
- 12:21:04 PM from desiree schumann to All Participants:  
my kid teaches me how to use my ipod
- 12:21:07 PM from Linda Selvidge to All Participants:  
My children CRAVE technology
- 12:21:09 PM from Lynnda Cahoon to All Participants:  
I sometimes play interactive games WITH kids -- but I'm very careful about the "no screen time under 2 yrs" guideline.
- 12:21:18 PM from Elizabeth Brenda Marshall to All Participants:  
we play the Wii, iPad, computer games, search Google, follow the Santa Tracker
- 12:21:23 PM from Jo Ann DiSalvo to All Participants:  
skype with my teen while she is at college
- 12:21:24 PM from Anna Hancock to All Participants:  
My 2 yr old daughter has great skills with technology - and played with my phone when she was under one - she's very intuitive to other types of play - like puzzles and has started writing her letters - she's JUST two
- 12:21:25 PM from Maricela Leon-Barrera to All Participants:  
My 4 year old loves using the iphone and the nook reader for games since he was 2 1/2
- 12:21:28 PM from Jessica McGrath to All Participants:  
my 18mo FaceTimes with my parents about 3 times a week
- 12:21:34 PM from Sarah Howard to All Participants:  
Garge band for teens
- 12:21:36 PM from Deirdre Whitman to All Participants:  
my 2 year old neice can navigate ipad apps like a pro moving between games, stories, and concepts
- 12:21:39 PM from Elizabeth Brenda Marshall to All Participants:  
They also all have a kindle
- 12:21:43 PM from Vicky Hays to All Participants:  
My granddaughter age 2 1/2 loves games and interactive books on the iPad.
- 12:22:15 PM from shartley@cheshirelibrary.orSusan Hartley to All Participants:  
I have seen many child under 3 use Angry Birds.
- 12:22:32 PM from Melisse Hypponen to All Participants:

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i tried an ebook on my laptop with a storytime for 3-5 yr olds and the kids were NOT happy..They immediate said go back to reading it yourself!!!

12:22:49 PM from Sarah Howard to All Participants:

Just like books, too easy or too difficult, they know and act accordingly...

12:22:54 PM from Cristy Mack to All Participants:

I like the idea of using Macs with apps. Do you get those through your Friends groups or is it in the budget?

12:23:37 PM from Ginny Howerton to All Participants:

we've just started an "iPad for Kids" program at our library...parents & little one can check out the iPad to use inhouse...it is loaded with early learning/literacy apps. they love it!

12:23:44 PM from Elizabeth Brenda Marshall to All Participants:

That sounds great Ginny!

12:23:47 PM from Susan Reckhow to All Participants:

which apps are your favorites?

12:23:52 PM from Sarah Howard to All Participants:

I pulled out an old film projector with the beep and read the book and changed the picture, they were in awe! the old awe not the new AWE ;-)

12:24:17 PM from Sarah Vantrease to All Participants:

love it Sarah =)

12:24:21 PM from Jessica McGrath to All Participants:

curious george app is really good

12:24:22 PM from Adrienne Junius to All Participants:

We get our Macs through our budget the Friends have bought a few Macs, we also partitioned some of our computer so you can pick a MAC or PC operating system as well

12:24:44 PM from rebecca elder to All Participants:

role play, games, peers

12:24:45 PM from Sarah Vantrease to All Participants:

kids pretend to be adults!

12:24:49 PM from Adam Mendelsohn to All Participants:

sing

12:24:50 PM from Anna Hancock to All Participants:

my daughter plays via imitation of me :-)

12:24:50 PM from Katie Anderson to All Participants:

imagination

12:24:51 PM from Melissa Depper to All Participants:

Exploring materials & objects; acting out narratives;

12:24:51 PM from Kristina Jensen to All Participants:

exploration, fantasy, singing, movement

12:24:51 PM from Lynnda Cahoon to All Participants:

I think using Skype (etc) for face-time across the distance is incredibly cool! No matter what age the kids are.

12:24:51 PM from Adrienne Junius to All Participants:

the apps are a lot cheaper and you can now get a business use with apps with Apple that you can use with the library computers.

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- 12:24:53 PM from Linda Selvidge to All Participants:  
imitating adult behavior (or older siblings)
- 12:24:54 PM from Elizabeth Brenda Marshall to All Participants:  
make noise, sing, dance, run,
- 12:24:56 PM from Elizabeth Nitch to All Participants:  
manipulating objects
- 12:24:56 PM from Sarah Howard to All Participants:  
move
- 12:24:57 PM from Sarah Vantrease to All Participants:  
loud
- 12:24:57 PM from Michelle Michaud to All Participants:  
dance
- 12:24:58 PM from Leah Freidenrich to All Participants:  
pretend and imaginary play
- 12:24:59 PM from PLS Pioneer Library System to All Participants:  
verbally
- 12:24:59 PM from John Owen to All Participants:  
use their imaginations
- 12:25:00 PM from Nancee Dahms-Stinson to All Participants:  
Pretending and exploring objects around them.
- 12:25:00 PM from megan Sheridan to All Participants:  
They model behavior and copy what other's do
- 12:25:01 PM from Angelica Trummell to All Participants:  
children pretend
- 12:25:02 PM from Dantrea Hampton to All Participants:  
Physical and creative play
- 12:25:03 PM from Maricela Leon-Barrera to All Participants:  
individually or side by side play
- 12:25:03 PM from John Owen to All Participants:  
mimicing
- 12:25:04 PM from Helen Kelly to All Participants:  
dress up, tell stories
- 12:25:04 PM from Debra Winslow to All Participants:  
role playing
- 12:25:04 PM from Sherri Sinniger to All Participants:  
creativgely
- 12:25:04 PM from Katie Anderson to All Participants:  
moving thier bodies through space
- 12:25:05 PM from Catherine May to All Participants:  
Children imagine
- 12:25:05 PM from Susan Manger to All Participants:  
Very active - whole body
- 12:25:06 PM from PLS Pioneer Library System to All Participants:  
like to run around
- 12:25:06 PM from melinda morrison to All Participants:  
physically active

## Text Session for Leveraging Technology to Support Early Literacy in the Library

- 12:25:07 PM from Erin Isabell to All Participants:  
Children play to learn.
- 12:25:08 PM from John Owen to All Participants:  
singing
- 12:25:09 PM from Mary Pezzetti to All Participants:  
sing
- 12:25:09 PM from Lisa Testa Testa to All Participants:  
role play, run, yell, sing, hide
- 12:25:11 PM from Kimberly Hack to All Participants:  
model adults, imitate other kids
- 12:25:11 PM from Stephanie Beverage to All Participants:  
They play together. They play with toys.
- 12:25:12 PM from Judy Ross to All Participants:  
Play with puppets
- 12:25:12 PM from Jessica McGrath to All Participants:  
mimic animal sounds
- 12:25:14 PM from Deirdre Whitman to All Participants:  
mimicing, dancing, singing
- 12:25:15 PM from Melisse Hypponen to All Participants:  
they like to play all types of games like dress up
- 12:25:15 PM from Diane Lettieri to All Participants:  
sing, imitate adults,
- 12:25:16 PM from Kevin Manfred to All Participants:  
imaginary friends
- 12:25:17 PM from virginia brace to All Participants:  
dramatic play
- 12:25:22 PM from Lynnda Cahoon to All Participants:  
interactive, imaginative, \
- 12:25:23 PM from Cristy Mack to All Participants:  
Through motions, books, singing, talking
- 12:25:23 PM from Vicky Hays to All Participants:  
in lots of different ways. single, parallel, with each other.
- 12:25:24 PM from Martha Swanson to All Participants:  
touch
- 12:25:27 PM from Jackie Hannick to All Participants:  
pretend...play act
- 12:25:28 PM from susan perez to All Participants:  
creatively and with intention
- 12:25:29 PM from Jo Ann DiSalvo to All Participants:  
sing - use instruments
- 12:25:29 PM from Jackie Spurlock to All Participants:  
make believe play
- 12:25:31 PM from Amanda Foulk to All Participants:  
children investigate - what is this? What does it taste like?
- 12:25:36 PM from Mary DeWalt to All Participants:  
manipulate

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- 12:25:36 PM from Diana Lennon to All Participants:  
make-believe, acting, role-playing
- 12:25:40 PM from shartley@cheshirelibrary.orSusan Hartley to All Participants:  
Playing, singing, listening to stories, movement.
- 12:25:43 PM from Wendy Wright to All Participants:  
act out stories, be different animals or family members
- 12:25:44 PM from Sarah Vantrease to All Participants:  
define gender roles!
- 12:25:47 PM from Elizabeth Brenda Marshall to All Participants:  
build, make things, color, imitate by playing house, jobs, (my children play library!)
- 12:25:57 PM from Jackie Spurlock to All Participants:  
imitating adults
- 12:26:20 PM from Amanda Foulk to All Participants:  
children's play is flexible, variable - now I'm in a car, now a bus, now a plane!
- 12:26:30 PM from Wendy Wright to All Participants:  
My girls play "going to work at the library!"
- 12:26:32 PM from Tiffani Pope to All Participants:  
puppets
- 12:27:40 PM from Cristy Mack to All Participants:  
How have the portable devices held up at your library?
- 12:27:50 PM from REGINA GRANT to All Participants:  
IMITATE OTHERS
- 12:28:19 PM from Kevin Manfred to All Participants:  
play in the mud
- 12:28:43 PM from Wendy Wright to All Participants:  
Build shelters (w/ blocks, blankets, foliage)
- 12:29:55 PM from Adrienne Junius to All Participants:  
ALSC has the best websites for kids, I hope they will start a Best Apps of the year for kids.
- 12:30:52 PM from Kevin Manfred to All Participants:  
board games
- 12:30:54 PM from Valentina Pickens to All Participants:  
we have these at Baltimore County Public Library and they're very popular.
- 12:31:00 PM from Jo Ann DiSalvo to All Participants:  
lego building
- 12:31:21 PM from Erin Isabell to All Participants:  
We have one AWE and love it. Would like more.
- 12:31:27 PM from Cristy Mack to All Participants:  
We use the Xbox and Wii as well as board games in programming.
- 12:31:31 PM from Sandi Farnsworth to All Participants:  
We have 8 at our library and they always being used.
- 12:31:34 PM from Vicky Hays to All Participants:  
very popular in our library district. we have a total of 8 in 3 libraries. easy to use.
- 12:32:44 PM from megan Sheridan to All Participants:



## Text Session for Leveraging Technology to Support Early Literacy in the Library

Kids race into the dept. and jump on the AWE computers right away. And they always talk way too loud when they have their headphones on!

12:32:54 PM from Melissa Depper to All Participants:

I also like [www.chateaumeddybemps.com](http://www.chateaumeddybemps.com)!

12:33:40 PM from Mary Parmelee to All Participants:

Does anyone have any ideas on good games for Wii and Xbox for age 8 -12?

12:33:50 PM from Elizabeth Brenda Marshall to All Participants:

Each of my daughters had a symbol and color connected with their name. e.g. Ashely purple star, Savannah blue flower, Cosette pink butterfly, Kylie orange heart

12:34:23 PM from Jo Ann DiSalvo to All Participants:

My Wii group loves Super Smash Brothers Brawl

12:34:29 PM from Laura Polak to All Participants:

our tweens like Just Dance for the Wii

12:34:51 PM from Cristy Mack to All Participants:

The boys love Mario Kart.

12:34:52 PM from Jennifer Kinser to All Participants:

Super Smash Brothers, Mario Kart Wii

12:35:01 PM from Anna Hancock to All Participants:

does any of the these ebook shown work on the ipad? I know tumblebooks and bookflix don't but I want something that I can access with a small footprint in storytime

12:35:32 PM from Mary Parmelee to All Participants:

Thanks, I am starting a Wii/Xbox program in a few weeks

12:35:39 PM from Renee Tipton to All Participants:

Tumblebooks just added ipad friendly books

12:35:49 PM from Anna Hancock to All Participants:

Thank you Renee!!

12:36:10 PM from Cristy Mack to All Participants:

You are welcome. We also use the Hasbro Boardgames in our Wii game night.

12:36:31 PM from Sarah Howard to All Participants:

Anyone do any tech programs for parents of little ones?

12:36:41 PM from Angie Rundle to All Participants:

@Mary: Olympic games, Just Dance

12:36:49 PM from Renee Tipton to All Participants:

You're welcome Anna!

12:37:10 PM from Sherri Sinniger to All Participants:

creating- paint and draw

12:37:23 PM from Michelle Michaud to All Participants:

create a story

12:37:25 PM from Katie Anderson to All Participants:

imagination

12:37:26 PM from Jessica Meredith to All Participants:

@Sarah, we're looking into doing that here. So many parents don't have enough know-how to attempt to interact with their kids

12:37:28 PM from Susan Manger to All Participants:

Active - Just Dance -

12:37:29 PM from John Owen to All Participants:

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- storytelling
- 12:37:35 PM from Elizabeth Brenda Marshall to All Participants:  
shout answers at the screen (AWE Computers), the dance games on the Wii, dressing characters and directing them
- 12:37:39 PM from Cristy Mack to All Participants:  
I saw a really neat thing when I took my kids to the aquarium. It was an interactive wall that had different sized jelly fish floating around and they could touch them on the wall! Pretty cool.
- 12:37:41 PM from Catherine May to All Participants:  
creating
- 12:37:42 PM from John Owen to All Participants:  
pictures, videos
- 12:37:47 PM from Jo Ann DiSalvo to All Participants:  
Mary - there are on line competitions held throughout the year on the Wii
- 12:37:47 PM from Erin Isabell to All Participants:  
Children learn through play. This includes physical play as well as playing with tech.
- 12:37:48 PM from Anna Hancock to All Participants:  
The Toca Boca apps allow the child to imitate jobs - like a grocery store, dr, etc
- 12:37:51 PM from Valentina Pickens to All Participants:  
interactive
- 12:37:53 PM from megan Sheridan to All Participants:  
Drawing
- 12:37:55 PM from melinda morrison to All Participants:  
creative play
- 12:37:59 PM from Wendy Wright to All Participants:  
What do your parent programs cover?
- 12:38:10 PM from PLS Pioneer Library System to All Participants:  
wii
- 12:38:27 PM from Jessica Meredith to All Participants:  
We're in the planning stages right now, trying to figure out what needs the most focus
- 12:38:37 PM from susan perez to All Participants:  
build your wild self / iPad artwork
- 12:38:45 PM from Nancee Dahms-Stinson to All Participants:  
I answered pretend play and exploring objects; technology can be used as a tool for both, but has its limits (which a box or ball might not have because there is no "wrong answer."
- 12:39:03 PM from Judy Lee to All Participants:  
imagination, creativity, build vocabulary
- 12:39:15 PM from shartley@cheshirelibrary.orSusan Hartley to All Participants:  
Yes - Playing, singing, listening and movement could all be used with white board or other technologies
- 12:39:47 PM from Valentina Pickens to All Participants:  
at what age is Baby Karaoke recommended?
- 12:42:02 PM from Janet Packer to All Participants:

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- same
- 12:42:49 PM from Janet Packer to All Participants:  
sound now back again
- 12:43:16 PM from Cristy Mack to All Participants:  
So, you can plug an Ipad into an outlet and hang it on the wall. Pretty neat.
- 12:43:34 PM from Maggie Preiss to All Participants:  
Is than an iPad on the endpanel?
- 12:43:44 PM from Sarah Vantrease to All Participants:  
@Cristy, soon the wall will be made of ipad =)
- 12:44:04 PM from Cristy Mack to All Participants:  
I have no sound so I can only read the screen. Pretty scary how fast technology is changing....
- 12:44:19 PM from Cristy Mack to All Participants:  
Good one!
- 12:44:21 PM from Mary Parmelee to All Participants:  
We have an e-Petting Zoo with an iPad, Nook and ColorNook, all of which are hooked up to a security system so they stay where they are supposed to.
- 12:44:27 PM from Sarah Vantrease to All Participants:  
isn't that from Orwell's 1984?
- 12:45:12 PM from Jeanean Burgon to All Participants:  
we have Playaway Views
- 12:45:29 PM from Lisa Testa Testa to All Participants:  
just launched our first ebook collection.
- 12:45:37 PM from Elizabeth Nitch to All Participants:  
tumblebooks
- 12:45:46 PM from Erin Isabell to All Participants:  
We have 1 AWE & 1 Hatch. Both have child chair & parent chair.
- 12:46:00 PM from Elizabeth Nitch to All Participants:  
recommended websites on library web site
- 12:46:09 PM from Sarah Vantrease to All Participants:  
our library set-up and rules make it hard for parents and kids to use computers together =(
- 12:46:16 PM from Valentina Pickens to All Participants:  
we have both Playaways and Playaway Views that circulate, as well as AWE computers in all branches.
- 12:46:19 PM from Cristy Mack to All Participants:  
Sorry, but what is Hatch?
- 12:46:50 PM from Erin Isabell to All Participants:  
Hatch- Infant/Toddler computer by I Start Smart Company. Not as library friendly as AWE.
- 12:47:04 PM from Gina Brudi to All Panelists:  
this the presentation be sent to our e-mail
- 12:47:41 PM from Mary Parmelee to All Participants:  
Kirkus reviews of apps
- 12:47:46 PM from Adam Mendelsohn to All Participants:  
@Sarah I hope that changes...

## Text Session for Leveraging Technology to Support Early Literacy in the Library

- 12:47:51 PM from susan perez to All Participants:  
buildingbridgesforliteracy.org
- 12:47:58 PM from susan perez to All Participants:  
getreadytoread.org
- 12:48:13 PM from Cristy Mack to All Participants:  
That sound really neat!
- 12:48:31 PM from Vicky Hays to All Participants:  
Children's Tecnology review [www.childrenstech.com](http://www.childrenstech.com)
- 12:49:14 PM from Adam Mendelsohn to All Participants:  
Good video. Says so much without saying anything.
- 12:50:16 PM from Cristy Mack to All Participants:  
It is amazing how fast they are learning.
- 12:50:20 PM from Sherri Sinniger to All Participants:  
Thanks for a wonderful presentation
- 12:50:23 PM from Lynnda Cahoon to All Participants:  
Great webinar! Thanks so much. Great insights & discussion.
- 12:50:25 PM from Sarah Vantrease to All Participants:  
our (adult) patrons already think our computers are broken because touching the screen does nothing
- 12:50:28 PM from rebecca elder to All Participants:  
Wonderful webinar--thank you!
- 12:50:34 PM from Sarah Howard to All Participants:  
i am slightly sad but I'll get over it...
- 12:50:38 PM from Erin Isabell to All Participants:  
Can you repeat when & where we can get the handouts?
- 12:50:44 PM from Diana Lennon to All Participants:  
great--thanks for ideas!
- 12:50:44 PM from Elizabeth Brenda Marshall to All Participants:  
Thank you! This was wonderful
- 12:50:47 PM from Penny Peck to All Participants:  
If preschoolers use only ebooks, will they get the eye tracking and other skills needed to read?
- 12:50:49 PM from Mary Parmelee to All Participants:  
What is a good thing to say to parents who say we have all this technology at home and at school and we come her to get away from it?
- 12:50:50 PM from Judy Lee to All Participants:  
Great webinar. Thanks!
- 12:50:51 PM from Sarah Howard to All Participants:  
Great info, thanks!
- 12:50:53 PM from Wendy Wright to All Participants:  
@Sarah -- same here
- 12:50:54 PM from Elizabeth Brenda Marshall to All Participants:  
Yes, and the slides, where?
- 12:50:56 PM from Jo Ann DiSalvo to All Participants:  
thanks
- 12:50:58 PM from Karen Cole to All Participants:

## Text Session for Leveraging Technology to Support Early Literacy in the Library

- I appreciate the links that are listed in the handouts. Thank you.
- 12:50:58 PM from Leah Freidenrich to All Participants:  
are you collaborating with any preschools or day care centers to share this information?
- 12:50:58 PM from megan Sheridan to All Participants:  
Doesn't this video show how the child doesn't understand how to turn pages in the magazine? That's an important pre-reader skill.
- 12:51:02 PM from Rosemary DeSa to All Participants:  
Can we get access to this afterfinished
- 12:51:05 PM from Anna Hancock to All Participants:  
I'd like to see more ebooks available via interent for use on the ipad
- 12:51:07 PM from Lynnda Cahoon to All Participants:  
Regarding the magazines that don't work -- this is still a hot button for me. It really pushes MY buttons!
- 12:51:24 PM from Cristy Mack to All Participants:  
Thank you for all of the great ideas. I really learned a few new things today.
- 12:51:27 PM from Valentina Pickens to All Participants:  
While integrating technology for the younger crowd, we have to remember our older customers and their lack of technical savvy.
- 12:51:40 PM from Nancee Dahms-Stinson to All Participants:  
Sarah, I am with you. This child has limited print awareness.
- 12:51:53 PM from Diana Lennon to All Participants:  
Grandparents can learn the technology w/ the children!
- 12:52:02 PM from Melissa Depper to All Participants:  
Mary, you can say that you are serving the whole community, and not everyone has the technology at home. They can make decisions about what to do in the library for their own families.
- 12:52:20 PM from REGINA GRANT to All Participants:  
comment: Library budgets are a great concern to obtain these wonderful technology resources.
- 12:52:22 PM from Vicky Hays to All Participants:  
Touch screen technology seems to be almost intuitive for our young kids. Not like us who have to learn how to use them.
- 12:52:25 PM from mary peverada to All Participants:  
Thank you
- 12:52:31 PM from Shelly Salling to All Participants:  
Enjoyed the session. Very helpful!
- 12:52:35 PM from Adrienne Junius to All Participants:  
I do know there are storage Apple carts libraries can get
- 12:52:35 PM from Mary Parmelee to All Participants:  
@Melissa - have used that one but was hoping for more ammo
- 12:52:37 PM from Kevin Manfred to All Participants:  
you can buy different covers
- 12:52:50 PM from Erin Isabell to All Participants:  
Our tech guy has recommended we get these. We haven't had the funds or the courage to do so.

## Text Session for Leveraging Technology to Support Early Literacy in the Library

12:53:08 PM from Anna Boehnke to All Participants:

Thank you, I will enjoy checking out some of these websites mentioned in your presentation.

12:53:12 PM from Susan Manger to All Participants:

Good Presentation - Thanks!

12:53:20 PM from Wendy Wright to All Participants:

What about attention spans?

12:53:34 PM from Jennifer Boyce to All Participants:

Doesn't AAP still discourage screen time for children ages 2 and under?

12:53:40 PM from Maggie Preiss to All Participants:

I am always amazed to see young children interact with the AWE literacy machines...they just start playing the games. It seems intuitive.

12:53:42 PM from Melissa Depper to All Participants:

Mary, I'm not sure what else to say!

12:53:48 PM from Ginny Howerton to All Participants:

We use rubber covers on iPads...no damage, problems. Checked out by adult with child, so responsibility for damage is just like any other materials checked out. In house only right now.

12:53:52 PM from Kimberly Hack to All Participants:

what age do we start teaching children to be responsible info users? can we do that with the youngest and if so, how?

12:53:52 PM from Catherine Howe to All Panelists:

Could Kelly share all the sources of research she quoted?

12:54:02 PM from Kristina Jensen to All Participants:

I'm experiencing neck and back problems partially from working at a computer. I'm concerned about physical problems developing bodies may have as a result of "tech posture."

12:54:30 PM from Valentina Pickens to All Participants:

we've talked about getting tablets for librarians to use in the stacks instead of desktop computers, but not making tablets accessible to customers.

12:54:52 PM from Sarah Vantrease to All Participants:

@Jennifer Boyce H!!!

12:55:05 PM from Anna Hancock to All Participants:

Are there any resources that have ebooks on the internet (like tumblebooks) that can be used on the ipad?

12:55:08 PM from Elizabeth Brenda Marshall to All Participants:

Interesting Kristina. I've noticed a lot of teens and younger children do not have good posture because they hunch over these devices

12:55:10 PM from Dawn Perry to All Participants:

Please look at the National Association for the Education of Young Children's new white paper on Technology and Young Children

12:55:26 PM from Nancy Platt to All Participants:

This has been great - will this webinar be available online for review? There was a lot of information, I want to make sure I didn't miss anything

12:55:30 PM from Elizabeth Brenda Marshall to All Participants:

thank you!

## Text Session for Leveraging Technology to Support Early Literacy in the Library

12:55:46 PM from Nancee Dahms-Stinson to All Participants:

Penny Peck asked a relevant question earlier -- can you please respond?

12:56:26 PM from Penny Peck to All Participants:

If kids and parents rely only on ebooks, will kids gain the eye tracking and other skills needed for reading?

12:56:29 PM from Kristina Jensen to All Participants:

Actually, I like your mini-yoga balls idea. Hmm...

12:56:39 PM from Mary Parmelee to All Participants:

I know -- these parents really don't care about anyone other than their own children

12:56:51 PM from Jennifer Boyce to All Participants:

@Sarah Vantrease HI BACK. :)

12:57:08 PM from Penny Peck to All Participants:

I agree so it sounds like we need to stress to parents that print books are still essential.

12:57:18 PM from Catherine Howe to Host (privately):

How can we sell the idea of purchasing new technology for early literacy to our administrators?

12:57:33 PM from Penny Peck to All Participants:

Thanks for answering my question!

12:57:33 PM from Sarah Vantrease to All Participants:

there was also a study printed recently in SLJ, I think, showing that elementary kids with low literacy skills really benefited from using programs like tumblebooks

12:57:37 PM from susan perez to All Participants:

just as a child acquires their first language the skills of technology are acquired, while as adults or older children we need to learn a second language and technology.

12:57:45 PM from Melissa Depper to All Participants:

@Mary, and want the library to do the decision making for them!

12:58:00 PM from Ginny Howerton to All Participants:

interesting comment, Susan... agree.

12:58:00 PM from Anna Hancock to All Participants:

Are there any resources that have ebooks on the internet (like tumblebooks) that can be used on the ipad?

12:58:03 PM from Cristy Mack to All Participants:

I think that it is up to the parent to find a happy median for their needs.

12:58:10 PM from Penny Peck to All Participants:

I also think ebooks with narration can help so many English language learners like we have in Calif.

12:58:25 PM from Susan Jones to All Participants:

some Tumblebooks work on the iPad, too

12:58:35 PM from Valentina Pickens to All Participants:

@Penny: what a great idea!

12:58:52 PM from Wendy Wright to All Participants:

Is the primary goal to foster an interest in reading, or tech skills?

12:59:20 PM from Elizabeth Brenda Marshall to All Participants:

Thank you all again, so much!

## Text Session for Leveraging Technology to Support Early Literacy in the Library

12:59:31 PM from Valentina Pickens to All Participants:

Thanks to everyone for their input, ideas and insights!

12:59:47 PM from Maricela Leon-Barrera to All Participants:

Thank you for the great webinar.

12:59:54 PM from Cristy Mack to All Participants:

Thank you all for your wonderful ideas and great information. This was a very helpful Webinar.

12:59:57 PM from Sarah Vantrease to All Participants:

thanks Kelly + Eileen, Stanley, Chuck!

12:59:57 PM from Mary Parmelee to All Participants:

Great webinar - can't wait to read the archived comments and check out the additional resources.

13:00:03 PM from Betty Chapman to All Participants:

THANK YOU!

13:00:04 PM from Wendy Wright to All Participants:

Thank you, all.

13:00:07 PM from Deirdre Whitman to All Participants:

thank you, this was excellent!

13:00:08 PM from Kimberly Hack to All Participants:

very helpful webinar

13:00:10 PM from Penny Peck to All Participants:

Thank you!

13:00:13 PM from Melissa Depper to All Participants:

Thanks!

13:00:15 PM from [shartley@cheshirelibrary.or](mailto:shartley@cheshirelibrary.or)Susan Hartley to All Participants:

Thank you for all your advice.