



Agenda Goals Songs and Fingerplays New books that involve the audience New books that enhance preliteracy Inclusion of play activities and toys Rearranging picture books

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Handouts	
Look for these two handouts that	
accompany this webinar: Booklist of New Picture Books	
Websites and Other Resources for Storytime Planning	
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Q&A	
We will have time for general questions at the conclusion of the webinar.	
■ If you prefer, you can also ask	
questions by typing in the dialogue box during the webinar.	
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Goals of Storytime	
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 Increase the use of the library Increase circulation 	
■ Help young children become lifelong readers	
Assist parentsTo have fun!	

Kindergarten Readiness Songs Arts and Crafts Preliteracy Skills Alphabet and other concepts Dialogic Reading powayusd.sdcoe.k12.ca.us/news/ebulletin/december03/kindergarten-readiness.htm

Songs and Fingerplays

- Repeat songs and fingerplays rather than use new ones each week.
- "Mother Goose on the Loose:" www.mgol.net/

New Picture Books of Songs Monster Mash by David Catrow Hush Little Monster by Denis Markell

Other new "Song" books There Was an Old The Bear V

There Was an Old Lady Who Swallowed a Clover! by Lucille Calandro



 The Bear Went Over the Mountain by Iza Trapani



Other Elements of Storytime

■ Registration – is it necessary?



Books That Encourage Audience Participation

- Participation books sometimes referred to as "Call and Response" stories, or "Pattern Stories"
- Similar to Bill Martin's Brown Bear, Brown Bear, What Do You See? or Ed Emberley's Go Away, Big Green Monster

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New Participation Picture Books It's a Tiger! by David LaRochelle Faster! Faster! by Leslie Patricelli Faster! Faster! Faster!

More new call a	and response
 Don't Squish the Sasquatch! by Kent Redeker 	Good News, Bad News by Jeff Mack
DON'T THE SASQUATCH	GOOD NEWS BAD NEWS
UV	

Cumulative stories With a narrative which has reoccurring phrases that accumulate and are repeated Similar to Don and Audrey Wood's The Napping House or the old folktale The House That Jack Built

New Cumulative picture books Robot Zombie Frankenstein by Annette Simon Robot Zombie Frankenstein!

More Cumulative books

■ Oh, No! by Candace Fleming



Circular Stories

- A story that ends up where it started
- Great for encouraging listeners to predict "What happens next?"
- Similar to Laura Numeroff's If You Give a Mouse a Cookie series

New Circular picture books All the Water in the ■ What to Do if an World by George Ella Elephant Stands on Lyon 📜 Your Foot by Michelle Robinson

Creative Dramatics

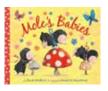
- Stories that lend themselves to acting out the story
- Either with a select group of "actors," or for the entire audience
- Similar to the folktale "The Enormous Turnip," or Michael Rosen's We're Going on a Bear Hunt

New Creative Dramatic picture books

Me! by Lorena Siminovich



Monkey See, Look atMole Babies by David Bedford



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Dialogic Reading

- Dialogic Reading is reading aloud, where you ask the listener some open-ended questions now and then during the story
- Model this for parents
- Try Dialogic Reading during your final book at storytime

New books for Dialogic Reading

A Kiss Means I Love You by Kathryn Allen



 Tell Me the Day Backwards by Albert Lamb



Concept Books

- Alphabet, numbers and counting, shapes, colors, opposites
- Part of Kindergarten Readiness
- Allows for audience participation

New Concept Books One, Two, That's My Shoe! by Alison Murray Augie to Zebra by Kate Endle

Other Suggestions?

- Other new books that encourage audience participation?
- Check handout, which has more titles than we mentioned due to time constraints

Preliteracy Skills



- Six skills which we will briefly define, and mention books that help with those skills
- For more information, check out *Early Literacy Storytimes* @Your Library by Saroj Ghoting and Pamela Martin-Diaz

Print Motivation

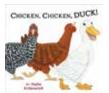
- Print Motivation: earliest Preliteracy Skill
- Reading aloud
- Learning the parts of a book
- Learning how pages turn
- All books and reading aloud are a form of print motivation

Print Awareness

- Recognizing that words on the page mean something
- Run your finger under each word as you read
- Simple books with one or two words per page
- Books with print of varying size and typeface

New books that promote print awareness

 Chicken, Chicken, Duck by Nadia
 Krilanovich



Backseat A-B-See by Maria Van Leishout



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Phonological Awareness

- Refers to the way words and syllables sound
- Phonemic awareness is how each letter sounds
- Rhyming and alliteration
- Similar to Eric Carle's Slowly, Slowly, Slowly, Slowly Said the Sloth

New books to encourage phonological awareness

 Cock-a-doodle-doo, Creak, Pop-pop, Moo by Jim Aylesworth



 If All the Animals Came Inside by Eric Pinder



Vocabulary

- Picture books often use a more complex vocabulary than words we use in conversation
- Use nonfiction to bolster vocabulary
- Similar to Aesop's fables, folktales, fairy tales, Maurice Sendak's Where the Wild Things Are or Dianna Aston's A Rock Is Lively.

New Books that build Vocabulary

■ The Town Mouse and the Country Mouse by Helen Ward



Bring on the Birds by Susan Stockdale



Narrative Skills

- Story structure
- Retelling a story
- Use puppets
- Circular stories and ask the child to predict what happens next
- Stories with a strong beginning, middle, and end

New books that help with Narrative Skills

Rocket Writes a Story by Tad Hills



 Silly Goose's Big Story by Keiko Kasza



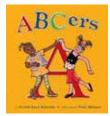
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Letter Knowledge

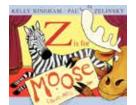
- Also called Alphabet Knowledge
- ABC books
- Books with simple one-word-per-page
- Alphabet stories

New Alphabet Books

ABCers by Carole Lexa Schaefer



Z Is for Moose by Kelly Bingham



Other Suggestions

- Other new picture books that promote preliteracy skills?
- Check the handout which contains more titles than we have time to mention here

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Use of Toys and Play Activities	
= Play is the work of young children	
Play is the work of young childrenAdd scarves and beanbag movement	
activities	
Very simple arts and crafts for preschoolers	
Simple toys in the picture book area	
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Toyo at Stanytima	
Toys at Storytime	
■ Put out a few toys at the end of storytime,	
and allow children and parents to play, talk, and interact	
■ Use volunteers to help maintain the area	
and to clean up after 25 minutes	
Puppets and Musical Instruments	
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Arts and Crafts	
■ For preschoolers, not babies or toddlers	
 Very simple, with very little preparation 	
■ Kindergarten Readiness skills	
 Cutting with safety scissors an important skill 	
Crayons (not markers)	
 Use volunteers for setup and cleanup 	

Sources for Toys

- www.lakeshorelearning.com
- www.melissaanddoug.com

Other Suggestions?



Arranging Picture Books by Subject

- Workshop at ALA "I Want a Truck Book!"
- Divide picture books into nine categories: Transportation, Animals and Nature, Celebrations, Folktales, Rhymes and Songs, All About Me, Concept Books, Favorites/Classics, Stories
- Subdivide within those categories

More on Dividing Picture Books

- Weeding
- Lots of Signage
- Presentations:



www.slideshare.net/gcaserotti/ www.slideshark.com/Landing.aspx? pi=zHxzeh3Tvz5XUxz0&intk=62627515

 $\frac{www.slideshare.net/balaskaplan/i-want-a-}{truck-book-metis-presentation}$

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Parent Readers or Singers

- Parent volunteers to assist at storytime
- Play a musical instrument
- Read aloud to close the gender gap
- Read aloud in another language



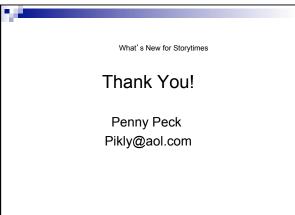




Websites and Resources

- www.bayviews.org/storytime.html
- Request storytime themes
- Summer Reading Themes





Thank You!	·
Penny Peck Pikly@aol.com	

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