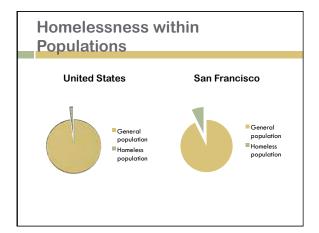
- A (419)

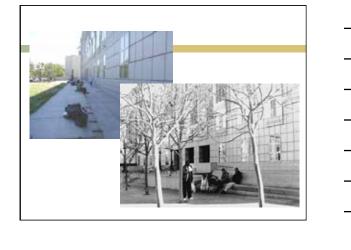
| WHAT DO I DO NOW?: | |
|--|--|
| Handling Challenging Situations with Mentally III and Homeless Library Users Part One An Infopeople Webinar Tuesday, May 14, 2013 Karen Strauss and Leah Esguerra | |
| Who We Are ✓ Karen Strauss Leah Esguerra → | |
| Parts 1 and 2 Takeaways | |
| | |
| Real life | |

| Homelessness in America | |
|--|---|
| Assumptions and labels | |
| | 1 |
| Homelessness in America | |
| People whose behavior is challenging to us might be homeless or housed; mentally ill or healthy. | |
| Homelessness in America – | |
| Trends 2011-2012 | |
| 633,782 overall | |
| 20 homeless people per 10,000 29 states reported increases | |
| 38% unsheltered | |
| 2,325 fewer homeless people | |
| 6.8% fewer chronically-homeless individuals | |
| National Alliance to End Homelessness: endhomelessness.org. | |









| Homelessness | in |
|---------------|----|
| San Francisco | |

THEN:

Barbary Coast > Great Depression > Summer of Love >

AIDS and crack epidemics > Shelters

. In the table table

NOW:

Care-Not-Cash

Project Homeless Connect

Homelessness in San Francisco

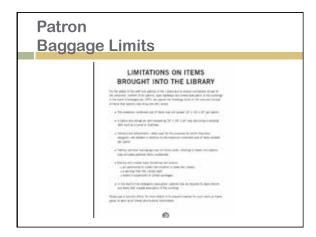
People who spend their days at the library...

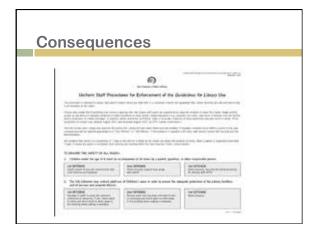
have nowhere else to go during the day... have jobs... are housed... are homeless... just enjoy what we have to offer.

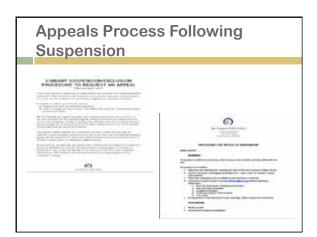




| Patron Behavior Guidelines | | |
|----------------------------|---|--|
| | SQUEST, THESE FOR LIBERARY USE PAPERS ADDRESS ADDRESS | |







What's in **Your** Library?

San Francisco Police Department

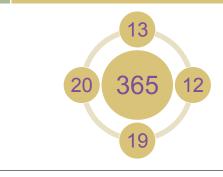
| Department of Public Works |
|--|
| |
| |
| To the state of th |

Department of Public Health





Patrons Served YTD



Other DPH Services

Meetings & consultations with staff Staff Training:

- ⇒ History of homelessness
- → Understanding mental illness
- → Understanding substance abuse
- ⇒ Anger management
- ⇒ Limit-setting

Who's doing what?

The Library's Social Worker



Leah Esguerra,



LIMIT-SETTING WITH LIBRARY PATRONS

| What is Limit-Setting? | |
|--|---|
| Providing direction when patrons might be confused and disorganized in their thoughts, speech and/or behavior. | |
| Providing guidance using a reasonable amount of time and attention, while also using a range of interventions that are respectful, welcoming and sometimes firm. | |
| sometimes irm. | |
| | |
| | |
| | |
| Why Sat Limits? | |
| Why Set Limits? | |
| | |
| You'll manage your time | |
| | |
| more effectively. | |
| | |
| | |
| | |
| | |
| | 1 |
| Why Set Limits? | |
| | |
| | |
| Inappropriate and hostile | |
| behavior won't escalate and | |
| should even stop. | |
| shoota even stop. | |
| | |

Why Set Limits?

You'll be in **control** of otherwiseconfused patrons and/or unmanageable situations.

Why Set Limits?

Your mental, emotional and physical health will benefit – you will manage your own frustrations and anger instead of "losing it."

How To Set Limits

Taking a risk is essential for effective limit-setting.

How To Set Limits

Evaluate the situation

How To Set Limits

- ▶Be clear
- >Be RESPECTFUL
- >Be Kind
- ▶Be firm and tactful
- ▶Be consistent



HELPFUL HINTS

| Respectful disengagement | |
|--------------------------|--|
| HELPFUL HINTS | |
| | |
| | |
| | |
| TAKING CARE OF OURSELVES | |
| | |
| NEXT WEEK: | |
| | |
| Helping Others as we | |
| Help Ourselves | |
| | |
| | |

