"Other" Responses -- OVERALL
Institute on 21st Century Librarianship Participant Survey

Question: 9. Education (check all that apply):

Grad school program for MLIS, CLAD(Cross Cultural Language Development)
2 Master's degrees
Half way through Doctorate of Science - GWU
Library services credential
Computer Programming, Emergency Teaching Credential
U.C.: Children and the Changing California Family
Community College Instructor Credential, Community College Librarian
Credential
preliminary administrative credential, school librarianship credential
California Community College Librarian certificate and Library Teaching
Certificate
Labor Studies; Web Design
school library certification--North Carolina
Teaching of English Composition
school & public certificates
Library Media Teacher Credential
CLAD
Non-Profit Management
Community College Teaching Credentials in English, Italian, and
Communication (including Printing); AA Degree in Graphic Arts; Scanning and
Scitex Certificate
Library Media Teacher Credential

Question: 12. When you attended the Institute, did you consider yourself to be:

District Library Coordinator and full-time classroom teacher
Director of Children's Services
group lead
Project Manager/Program Coordinator
library media teacher who supervises 2 classified employees
all of the above
Solo
librarian/teacher
line staff and in charge of disability services at OPL
Management and line staff
line supervisor
administrative
Library Commissioner
faculty
commissioner
Library Consultant
at large consultant
a teacher

Question: 13a. How did you share your Institute experiences with library management? (check all that apply)

at trustee meeting
I am mgmt.
article in staff newsletter
I'm the director and only person in management.
in reports
did personality booklets
Published article about institute in Today's Librarian.
I AM library management in my institution...
shared notebook and some Web resources with other staff
new tasks;different attitude
Power point on intranet
Email communications and discussions
I tried but frankly they weren't interested.
PowerPoint
Compilation of Library file
wrote articles about it
Specific recommendations for application of ideas
powerpoint
n/a
I shared with other librarians in my district. There is no district level library
management. I did share informally with my administrator.

Question: 15a. How did you share your Institute experiences with peers? (check all that apply)

journal articles
report at staff mtg.
I have referred to concepts that I learned in my day-to-day work.
article in staff newsletter. We meant to give presentations but did not
accomplish that.
recommended it to others I thought should participate
showed materials
Staff meetings
emails
powerpoint on intranet
Email communications
only with outside colleagues.
PowerPoint
email discussion
goal setting/I attended the Institute with my colleague at the high school in my
district.

Question: 17a. How did you share your Institute experiences with your parent organization or management outside of the library, such as a dean, city manager, etc? (check all that apply)

question not applicable
#17 and 17a are N/A to my situation
Again, I've referred to concepts I actually learned at the Institute.
Library Board Meeting
listed in the departments annual report
will include it in this year's report to the principal/library management
Library director in his report touched on our discussion regarding the institute
csla newsletter article
n/a

Question: 34. What is the maximum that you or your organization will pay for similar training?

by application
It would depend on the opportunity. I do not know how my new school district
handles training and workshops.
don't know
We have no ceiling, but common sense and competition rule. Probably would
not have gone had not a higher headquarters than mine picked up the cost.
There is no maximum, but I would have to make a business case for attending.
600 - max in my develoment funds budget
no expressed maximum, but $ is tight. I'd guess they'd balk at anything more
than $1000
Since 9/11 Library's training budget has been severely cut
The library's budget is cut and there is no money left for training at this moment.
it depends, really, on my level of interest & persuasiveness
$130 a day per diem
??
300.00
unknown
I don't know.
?300 ?
there is no budget for training staff
What & why? determines the amount--generally as much as the 2K range
depends upon circumstances.
I can't speak for an organization with over 1000 employees.
0 due to Current budget conditions
no longer willing
I don't know
do not know
not sure
Don't know
decided on a case-by-case basis
I don't know.
not specified
pending budget cuts
it is very unusual for our system to pay for this sort of training for staff other
than the director or the assistant director
I don't know how much my organization would be willing to spend.
not sure - this was first time to pay this amount - usually $875.
probably none. I applied for a grant to cover it so it was not seen as something
they identified as worthwhile professional development to pay for but part of an
independent study for my second MA.
nothing - bad training
Based on the cost the training including registration and transportation
It would completely depend upon the circumstances and specific training
opportunity; my organization has a record of approving training expenditures
that are reasonable and valuable to the organization.
not sure
I don't know
varies
$10,000
do not know
unknown
depending on funding resource

Question: 39. Why did you attend the Institute? (check all that apply)

get out of slump

networking, vision of the future

What it offered was appealing, and unusual. I relished the opportunity to learn again, in an academic setting!

To find out where libraries of all types were in I.T. and where they thought it should go., my main interest being I.T. professionals & librarians working as a team and not in competition if we want better knowledge management and retrieval

have fun

For the experience to work with others in the field, and to network with people from other libraries, in the United States and abroad

I thought it would be better than standard ALA, TLA conferences and workshops

Colleague attended previous year and said it was the best training she had ever attended.

wanted my perspective included in the discussion of the future of libraries outside Ohio

I had just taken a new job and thought this might expand my thinking as I moved into my new position.

Not just the prestige of Stanford but the quality of Stanford was very important to me. If it weren't there I wouldn't have applied. It was a true opportunity I cherish.

was an exciting opportunity

leadership/risk-taking skills

To help w/ the Institute (edited the daily newsletter)

recharge my batteries

Holly Hinman supported the Institute

Question: 44. This survey (check all that apply):

more choices for nonlibrarians
Needed to provide a possibility for more explanation and an option for an answer between yes and no.
rewording questions so they don't imply that everything that's happened since the Institute is a result of the Institute.
Question 27 has the yes/no reversed
focus on job changes, not on how one as changed in the job
option for anonymity; spell checker
adding a question regarding what participant has done or implemented (not just suggested) at organization or in field since Institute --what has participant done with information garnered from Institute
should be annonomous.
Once you clicked on a yes-no answer, you can only toggle, not choose to leave blank.
one more answer provided in the question about what other institutes I might have attended had I not gone to Stanford- which would allow that one had not heard of any of them.
Perhaps I could explain a yes/no force selection
increase the size of the boxes in which responses are typed, so you can see all that you have typed!
there is an implication of cause and effect.
room to clarify career changes, two moves since institute, up to temp and return
allowing more opportunity to comment
hard to choose yes/no on several, real answer either yes...but or no...but
allowing for responses for those whose experiences don't fit exactly with the target population (as library commission, e.g., some questions were not relevant, and there was no way to say so).
We need more space for writing opinions and experiences, much of this survey seemed too vague or innocuous
I identified applications versus suggestions in the suggestion section so the follow up questions were not relevant
Has some questions where there aren't choices for my answers
Some of the questions just didn't apply to my situation and the possible answers did not allow for that variation.
I want to explain why I think being less satisfied with things is a GOOd thing
Too many black or white questions. Some of my answers did not fit into the limited answers provided.
asking what we would change about the institute?
I wanted to be able to add clarifications to several of the questions.
it balked halfway through and I had to return to it.
adding not applicable, or more comment sections