

# HELPING STUDENTS SUCCEED DURING COVID-19

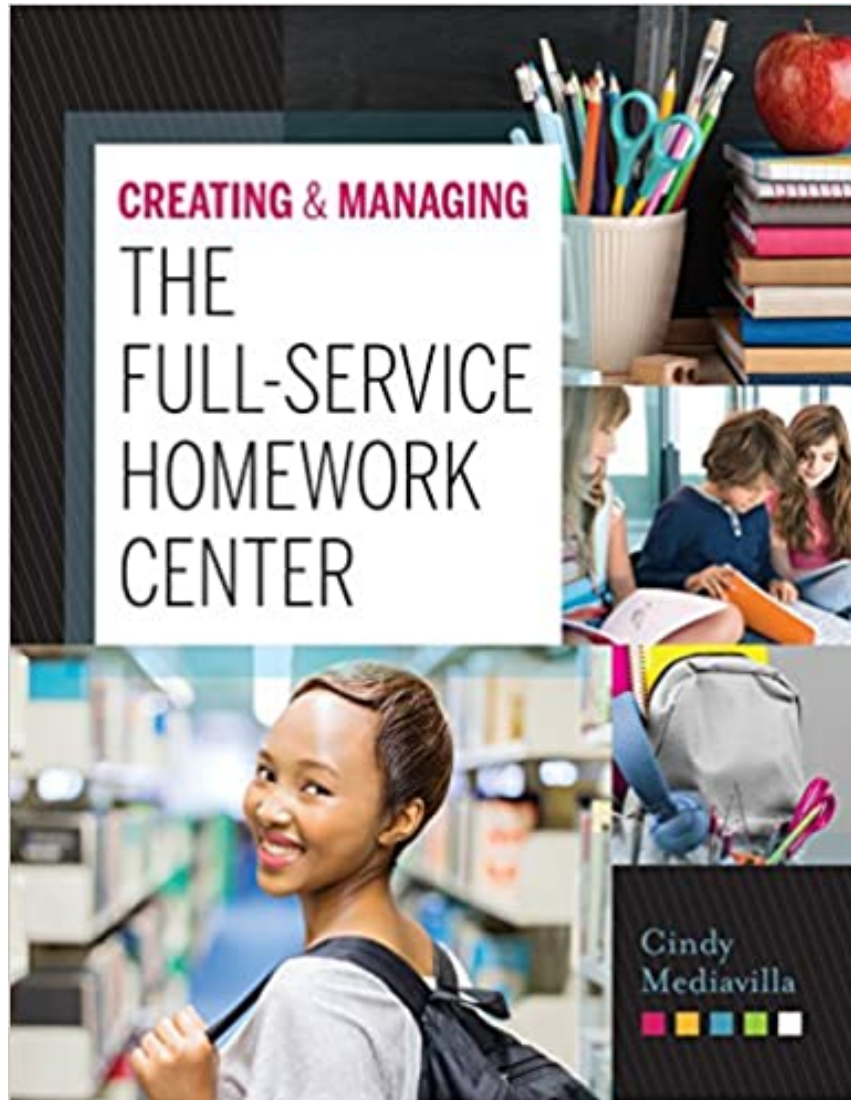
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American Library Association, 2018

## Contents:

- Staffing
- Funding/Partnerships
- Supplies/Equipment
- Security/Managing expectations
- Collaborating with schools
- 10 model programs







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“For the sake of our children,  
our families, our communities,  
and our economy, we need to  
turn this problem into an  
opportunity.”

~ Afterschool Alliance



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## Today's goals:

- Inspire you to borrow ideas from others
- Provide evidence of need

## Topics covered:

- Connectivity
- Online resources
- Reading programs
- Reaching out to schools
- Homeschooled families/learning pods
- Food insecurity







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## Important numbers:

- By end of March 2020, 130,000 schools closed
- 55 million students finished the year at home
- Only 6 in 10 students engaged regularly in virtual learning
- 30 million students suddenly without meals
- 14 million adults say their children are hungry

Closing schools in March was like “playing a game of 3-D chess while standing on one leg in the middle of a hurricane.”

~ Jason Kamras, schools chief, Richmond, VA





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## Connectivity issues:

- Internet has been essential to 53% of U.S. adults during the pandemic
- 42 million U.S. households don't have internet access:
  - No broadband
  - No computer
  - Too expensive

“The inequity in access to technology and education has never been so obvious.”

~ Cynthia Garcia Coll, *Child Development* editor





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## How can libraries help?

- Provide internet access through mobile WiFi hotspots and “parking lot WiFi”
- Circulate hotspot devices
- Loan Chromebooks
- Post local free hotspot locations on the library’s homepage

“Making sure all students and families have access to appropriate, engaging . . . materials, instruction, and support during coronavirus closures is one important way we can prevent [COVID-19 slide] from growing. This will require . . . closing the digital divide by providing increased access to the internet and technology.”

~ Megan Kuhfeld and Beth Tarasawa, researchers





## Online Resources:



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- Multnomah County Library  
<https://multcolib.org/homework-center>
- Wake Forest University tutoring site  
[communityengagement.wfu.edu/virtual-engagement/virtual-tutoring/](https://communityengagement.wfu.edu/virtual-engagement/virtual-tutoring/)
- Brainfuse and Tutor.com
- Sonoma County and Santa Barbara libraries provide Spanish language informational videos on their homepages





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## Reading Programs and Resources:

- Reading Into History Family Book Club, New York Historical Society
- Read-alouds
- Publisher permissions  
<https://www.slj.com/?detailStory=remote-learning-still-the-norm-publishers-extend-permissions-for-read-alouds-COVID-19>
- OverDrive/Hoopla/Enki (California only)

“Reading together as a family in a tumultuous world provides young people with consistency, and a sense that they have something special to look forward to each and every time: meaningful time together.”

~ Mary Ann Cappiello, literacy professor





## Reaching Out to Schools:

- Brooklyn Connections/Brooklyn Public Library  
<https://www.bklynlibrary.org/brooklyncollection.connections>
- Ask teacher:
  - Number of students and which grade(s)?
  - Topic(s)?
  - Live or asynchronous presentation?
  - Record session?
  - Video platform?

“We meet schools where they are.”

~ Jen Hoyer, education librarian, Brooklyn Public Library





# Homeschooled Families:



## “Tips on Remote Learning for Panicked Parents”

- Learning opportunities are everywhere.
- You are already a teacher.
- There are many roads to literacy.
- Literacy isn't just about reading.
- Educational resources are readily available.
- You are not in this alone
- And, finally, cut yourself a break.

~ Erin Powers & Daniel Diaz, UCLA Center X

“If you're a new, unexpected homeschool parent and are feeling overwhelmed, take a deep breath. You are not alone!”

~ Los Angeles Public Library, “Homeschooling Resources to the Rescue”





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## Learning Pods:

- In-person or virtual homework center where a trained educator or parent helps a group of students complete schoolwork.
- Independent homeschool where a small group of students are taught either online or in-person.
- Contact via Nextdoor or “pandemic pod” Facebook. [www.facebook.com/groups/pandemicpodsf/](https://www.facebook.com/groups/pandemicpodsf/)

“Active parent involvement in their child’s education [is] a key in student success.”  
~ Afterschool Alliance





## Food Insecurity:

- Extended Lunch at the Library program
- Humanities Texas program ([humanitiestexas.org](http://humanitiestexas.org))
- Library community food gardens
  - Erie City Public Library, Kansas

“Hungry kids don’t read.”

~ Natalie Cole and Virginia A. Walter, *Transforming Summer Programs at Your Library*







Questions?

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