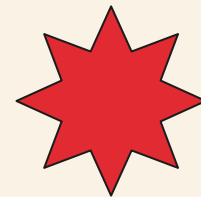


ART BY MACIE JO BRILL

PGLibrary

Amplifying student voice

pglib.org



#esmPGproud @spkowalski



Amplifying Student Voice

- **Librarian 6-8 (750)**
- **Flexible
schedule/space**
- **Post Pandemic**
- **Student leadership
team (iStaff)**
- **SKATE program**
- **Best practices**
- **Better than best**



Who we are:

- Librarian 6-8 (750)
- Full time aid
- Flexible schedule
- Flexible space
- Post Pandemic
- Collaborative



CUSTOMER SERVICE:

- **Digital pass (names)**
- **Personal greeting**
- **Signage**
- **Support**
- **Face out**
- **Range of displays**
- **Peer to Peer**
- **Verbal & Visual**
- **No study hall**



JOIN
Pine Grove MS

ISTAFF

*Leadership Opportunities
through the PGLibrary*

**Applications available
at pglib.org starting 9/24**

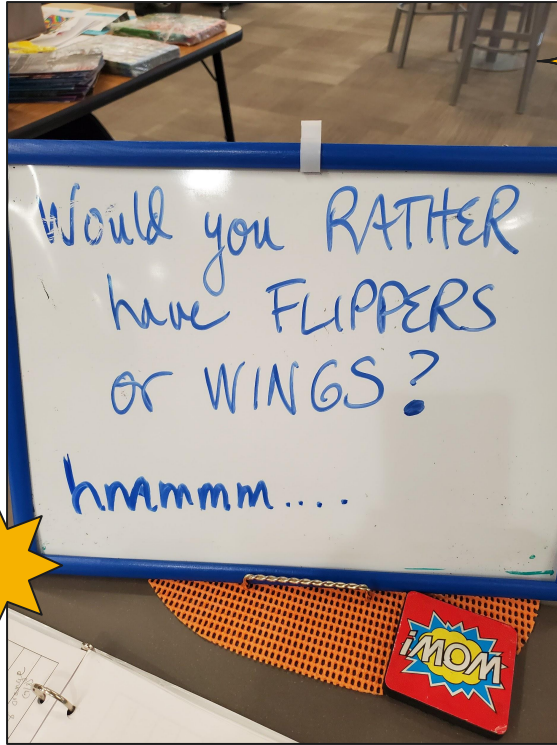
Amplifying Student Voice

- iStaff
- Range of options to participate
- Power of peer influence
- “What if” mentality
- Positive energy



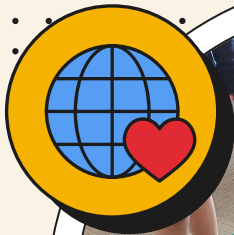
Amplifying Student Voice

- **Special events**
- **Special teams**
- **Purpose**
- **Public**
- **Concrete projects**



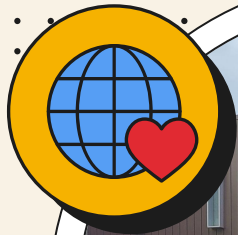
Amplifying Student Voice

- **Welcome Team**
- **QOTD (would you rather)**
- **Consistent and Predictable routine**



IDEAS:

- Listen, watch
- Change, adjust
- **ASK!**
- **SKATE**
- **IEP, 504s**
- **Caregivers/family**
- **Teachers**
- **Colleagues**



IDEAS:

- **Quiet corner**
- **Fidgets**

- I love so many of your ideas and I wish our kids could be involved more in the library. One thing I can think of more social stories in using the library and the sections of books. Like a social stories at the game are or some of the booths there. I can always come up and show you what I mean. I'm going to think more on this too because I would love to have them up there more.

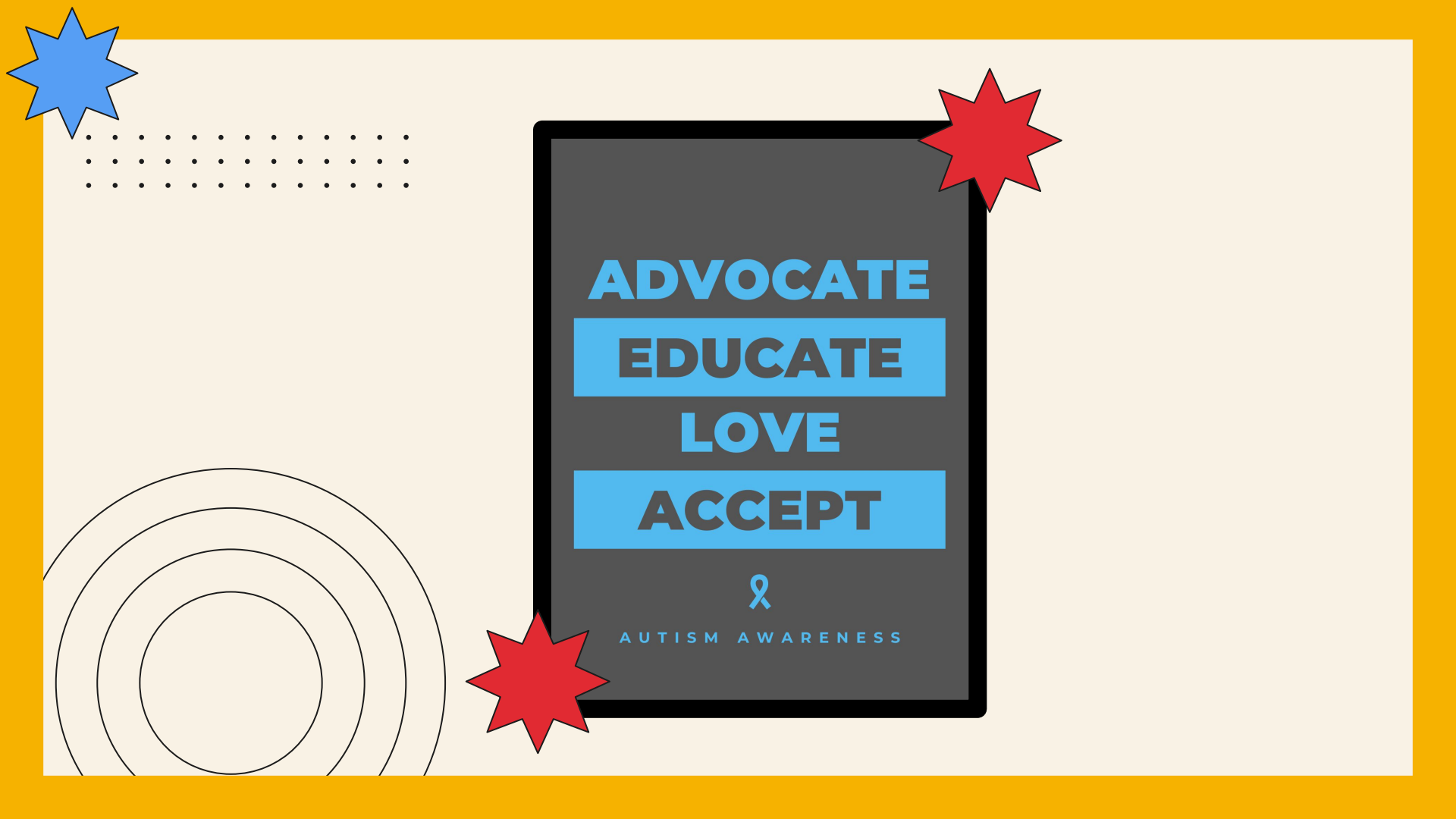




IDEAS:

- **Visual schedule and provide pictures to SPED teacher for velcro student schedule. Review activities at the beginning of lesson, then show picture as we complete each one.**
- **consider ways that student can be successful/engaged, possibly slowing them to stay at one center and be the expert resource or mentor, etc**
- **I have many hands on activities and my classes always have an element where students can choose the type of learning they feel is best for them**





ADVOCATE

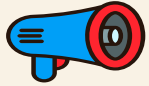
EDUCATE

LOVE

ACCEPT



AUTISM AWARENESS



Resources:

Project Enable

<https://vimeo.com/385877816/ec8ca39bf7>

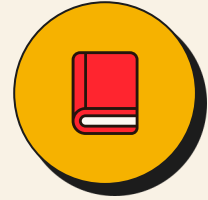
<https://vimeo.com/385881794/a57c34dc45>

<https://www.readbrihtly.com/inspiring-books-on-autism-for-kids-tweens-and-teens/>

<https://www.amightygirl.com/blog?p=14948>

<http://www.alastore.ala.org/ACTprograms2>

Thanks!



Do you have any questions?

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