

## STORYTIME PLANNING SHEET – NARRATIVE SKILLS (INFANT & MOBILE)

**SKILLS:** Depending on what you want to say, you can highlight one aspect of a skill, or highlight the skill in general.

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Print Motivation</b></li> <li><input type="checkbox"/> <b>Phonological Awareness</b> <ul style="list-style-type: none"> <li>○ Rhyming</li> <li>○ Sounds of animals, things</li> <li>○ Breaking words apart and putting them together</li> <li>○ Hearing beginning sounds/alliteration</li> </ul> </li> <li><input type="checkbox"/> <b>Print Awareness</b> <ul style="list-style-type: none"> <li>○ Print has meaning</li> <li>○ Handling books</li> <li>○ Following direction of text</li> <li>○ In the environment</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Vocabulary</b> <ul style="list-style-type: none"> <li>○ Introducing new words</li> <li>○ Using nouns, not pronouns</li> <li>○ Explain (don't replace) words</li> <li>○ New meanings to familiar words</li> </ul> </li> <li><input type="checkbox"/> <b>Narrative Skills</b> <ul style="list-style-type: none"> <li>○ Retelling stories</li> <li>○ Retelling events</li> <li>○ Adding descriptions</li> </ul> </li> <li><input type="checkbox"/> <b>Letter Knowledge</b> <ul style="list-style-type: none"> <li>○ Shapes</li> <li>○ Alike and different</li> <li>○ Letter play</li> </ul> </li> </ul> |
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*Format from Saroj Ghoting: <http://earlylit.net>*

Title of Book/Song/Rhyme	Comment to Adults Based on Research	Early Literacy Skill
Welcome and Introduction	Welcome to baby lapsit. My name is Kirby and I am the children's librarian at the downtown library.	
Early Literacy Opening Aside	<b>Today we are still working on Narrative Skills. Remember this is the ability to retell stories and events</b>	<b>Early literacy skills have been identified by researchers as skills your child needs to master to be ready to read.</b>
Introduction	When we sing a song or say a rhyme, we always do them twice so that the babies can hear the repetition. Participate enthusiastically because your child imitates you! Let's begin.	
Hello Babies		Phonological
Early Literacy Aside (Pass out Finger Puppets)	<b>Narrative skills is one of the early literacy skills that researchers say children need to understand what they read. Use things around the house as props so children can remember a story or rhyme and retell it</b>	<b>Narrative Skills</b>
Cheek, Chin	This is a new one we are going to try today	<b>Vocabulary</b>
Here Comes a Mouse	<i>IPOD. First time together, second time with the recording</i>	<b>Phonological Awareness</b>
Fun Fact	<b>Books that are good for this age are brief</b>	

	<b>with a simple plot. Often you will find books that reflect the child's daily activities</b>	
<b>Book:</b> <i>Peekaboo Morning</i> By Rachel Isadora ASL for momma	<i>Infants</i>	<b>Narrative Skills</b>
<b>Fun Fact</b>	<b>This is a fun book to read together because it is all about babies and you, the people who love them. Be sure to snuggle and hug your baby while we read this one!</b>	
<b>Book:</b> <i>More More More</i> By Vera B. Williams ASL for momma	<i>Mobile</i>	<b>Narrative skills</b>
Rolly, Rolly Polly		<b>Vocabulary, Phonological</b>
Head, Shoulders, Knees and Toes		<b>Vocabulary, Phonological</b>
"Baby Hokey Pokey"	<i>Infants-IPOD</i>	<b>Vocabulary</b>
"Arms High, Arms Low"	<i>Mobile-IPOD</i>	
"Clap Along with Me"	<i>IPOD</i>	<b>Phonological</b>
<b>Fun Fact</b>	<b>Read Tip Card &amp; do the activity</b>	<b>Phonological</b>
"Shake Your Scarves"	<i>Both-IPOD</i>	<b>Phonological</b>
"Toss it High and Let it Fly"	<i>Mobile-IPOD</i>	
Rain is Falling Down	<i>IPOD. First time together, second time with the recording. This is a fun rhyme you can do at bath time, because of the big splash!</i>	
<b>Book:</b> <i>Buenos días, bebé!</i> DK book	Help me by reading the Spanish together	<b>Phonological, Narrative Skills</b>
"Say, Say, Oh Baby"	<i>IPOD</i>	<b>Phonological, Vocabulary</b>
Twinkle, Twinkle		<b>Phonological</b>
Read to Your Babes		<b>Phonological</b>
<b>Closing Aside to Adults</b>	<b>Tell family stories to your child. This will help build narrative skills because your child will start to remember the first, middle and last parts and how things happened in their history.</b>	
<b>Display/Handouts</b>	Rhyme booklet	