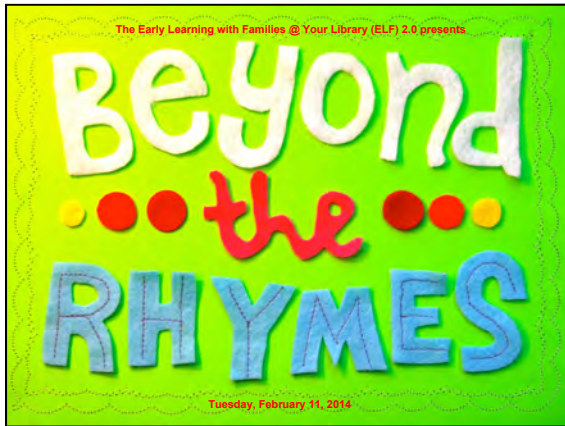
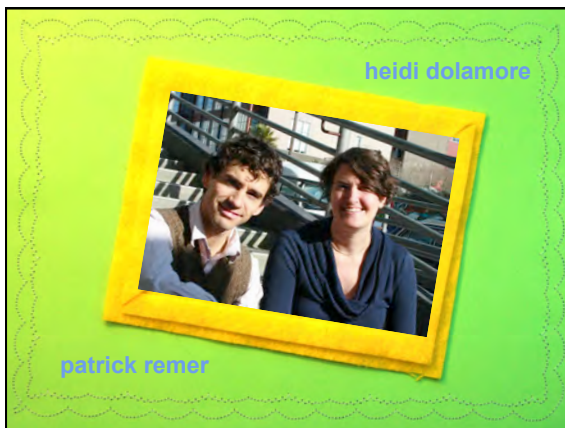


Beyond the Rhymes: Rethinking the Who, Where, and How of Storytimes – Part 2 – The Place



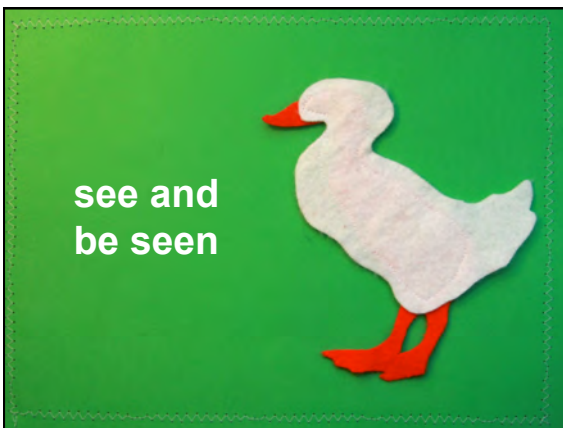




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takeaway for supervisors

Conduct an audit of the physical layout of your children's area:

- What can/can't be moved?
- Where do people gather?
- What visual or spatial cues tell you that you are entering the children's area?



takeaway for librarians

Do the same audit separately and compare notes with your supervisor.



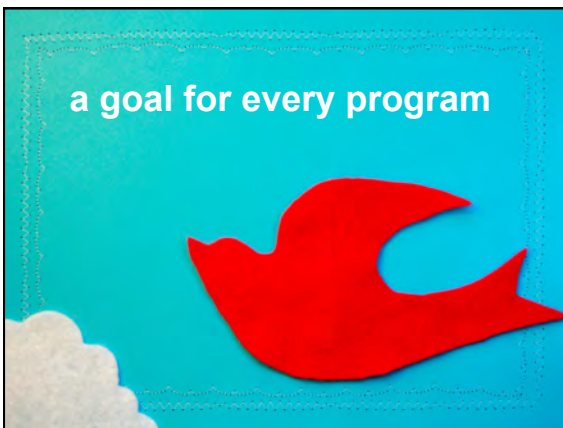
Q & A

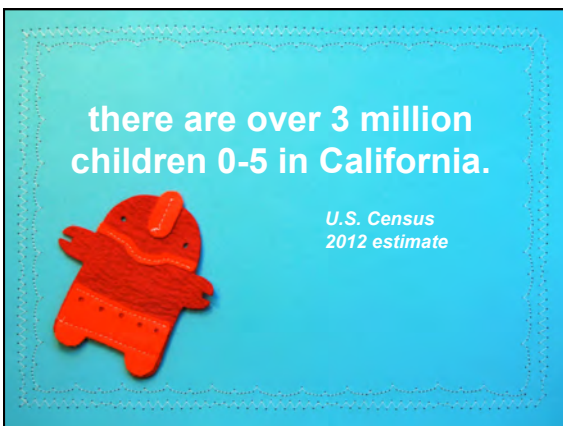


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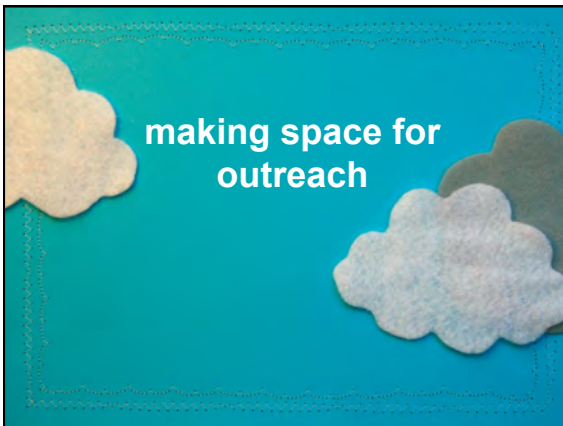


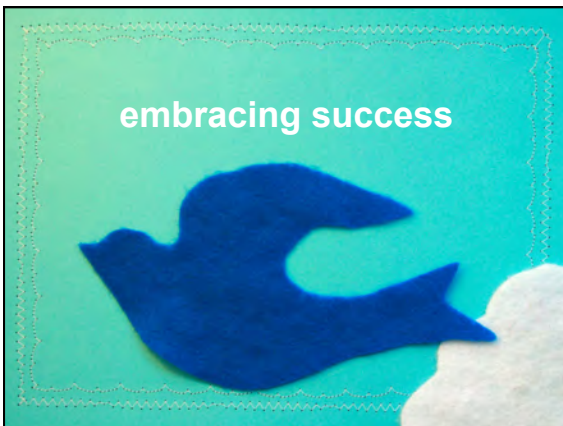


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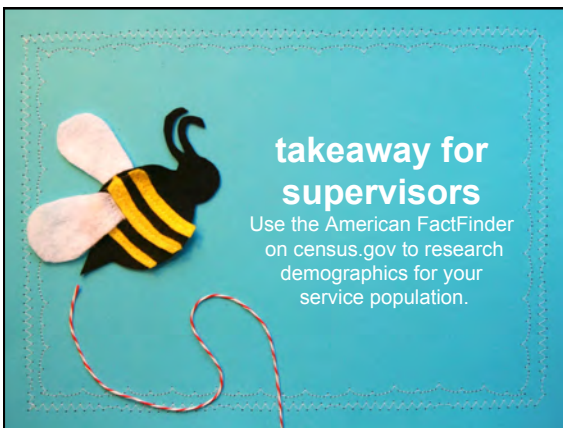




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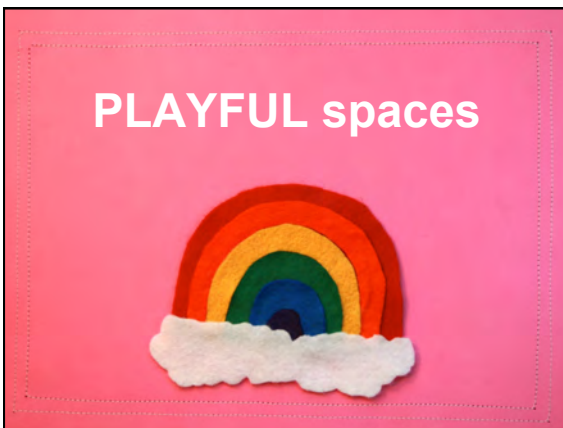




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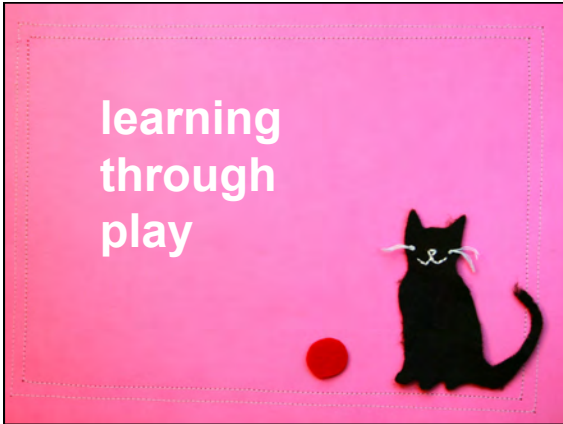


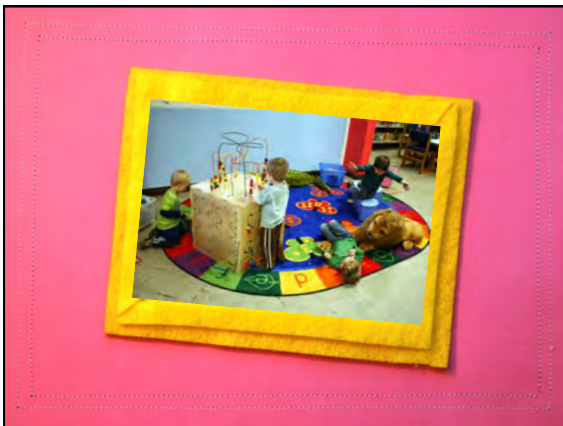


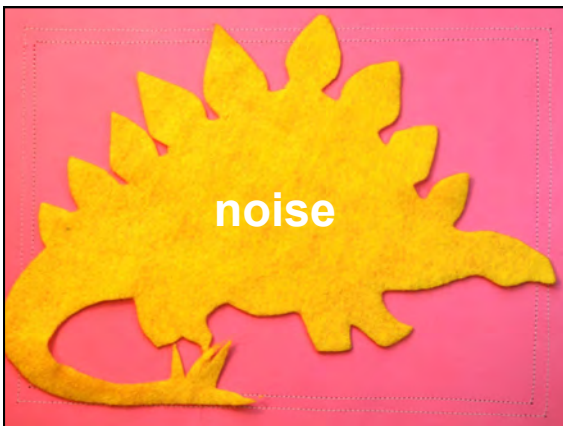


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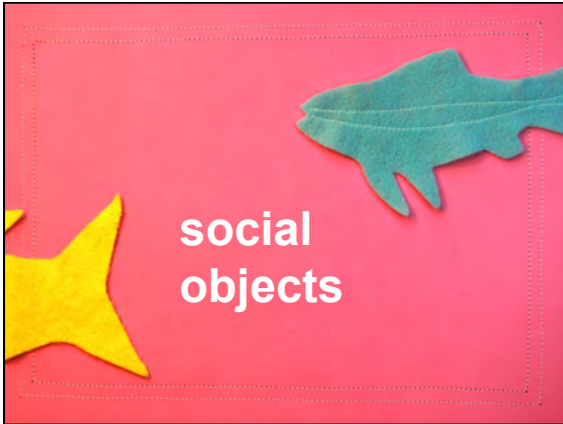


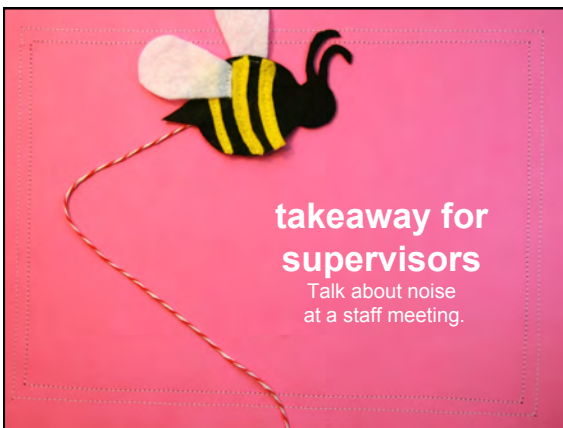


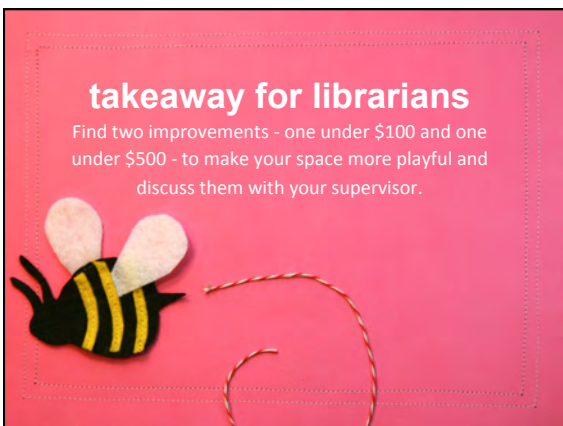


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