

The Early Learning with Families @ Your Library (ELF) 2.0 presents

BEYOND  
● ● ● the ● ● ●  
RHYMES

Thursday, February 20, 2014

heidi dolamore



patrick remer

**1**

**the people**

-

**2**

**the place**

-

**3**

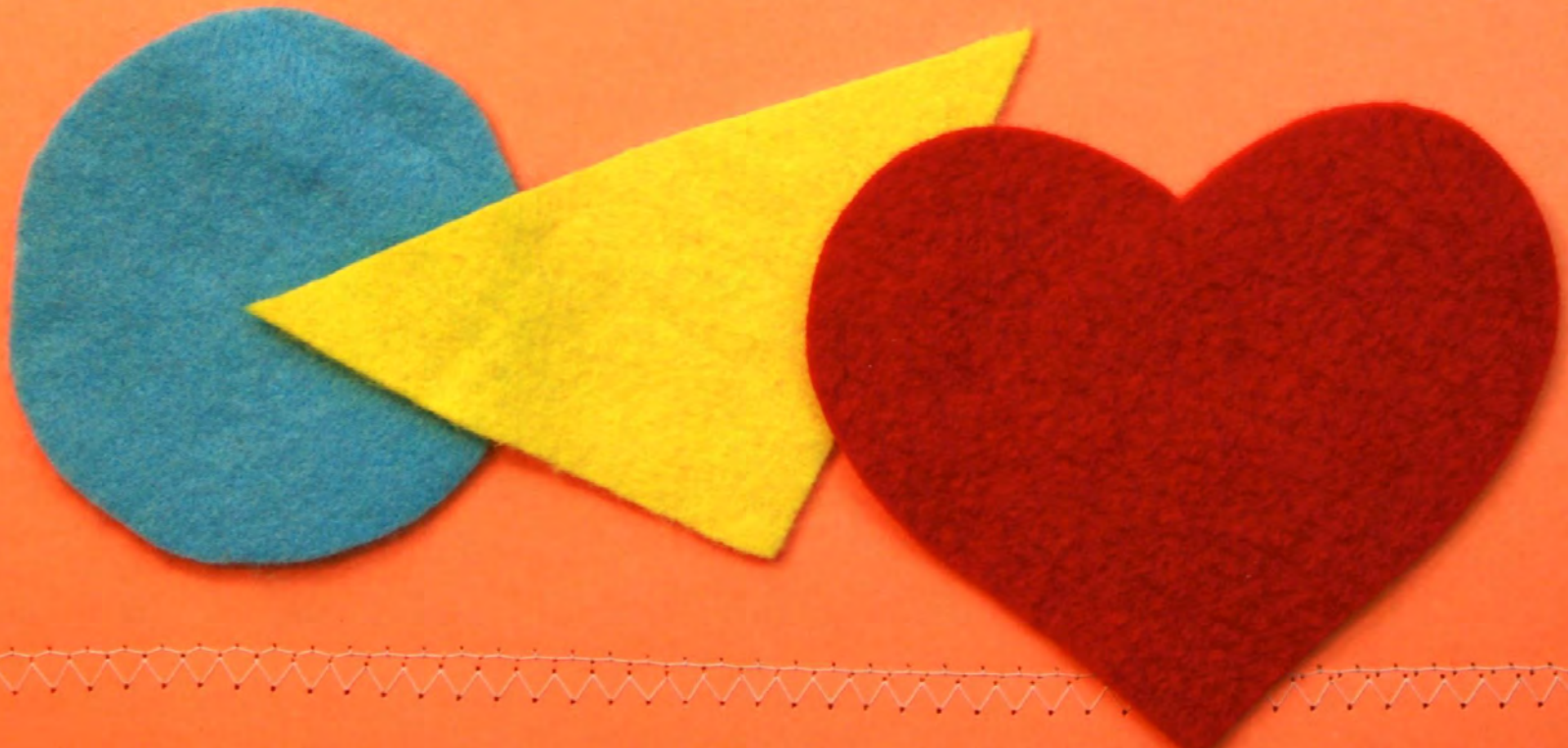
**the PACKAGE**





**SIMPLE & easy**

**what makes sense  
for families?**





**mixed  
ages**

**Young children develop cognitive, linguistic, and motor skills more rapidly when playing in mixed age groups.**



*See Peter Gray,  
“The Special Value  
of Children’s Age-  
Mixed Play”  
(2011)*




**consistency**





**breaking  
the rhythm**

The image features a solid orange background. A white zigzag line forms a rectangular border around the central text. Two yellow lightning bolt shapes are positioned on the left and right sides of the page, partially overlapping the border. The text "predict the unpredictable" is centered in a white, bold, sans-serif font.

**predict the  
unpredictable**



# takeaway for supervisors

Chat with families after storytime.



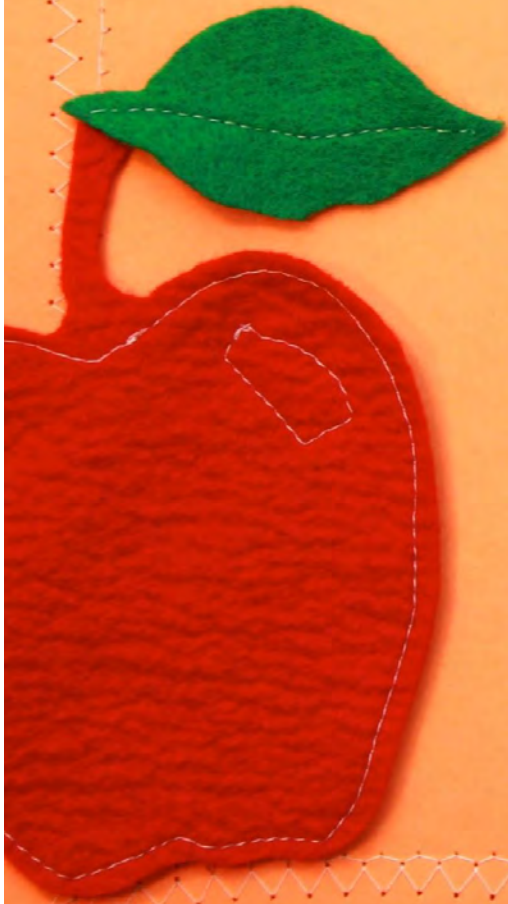
## **takeaway for librarians**

Think about one of your favorite storytime songs.

How could you use it for babies?

Toddlers? Preschoolers?

# Q & A



catering  
to a  
**CROWD**





**big &  
bright**

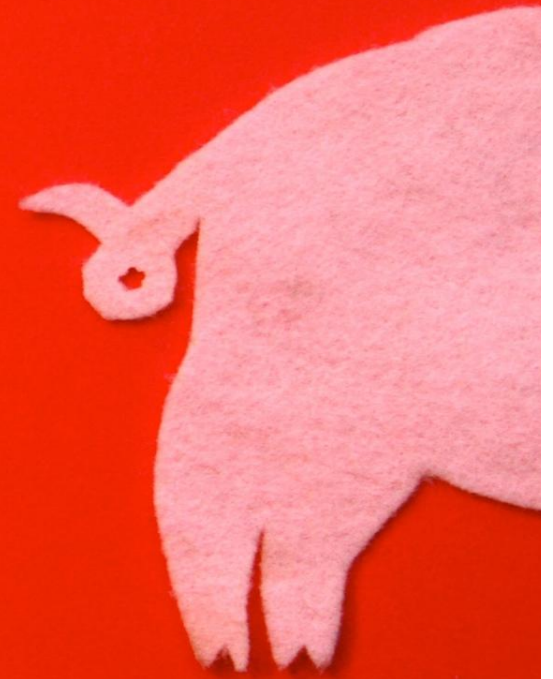
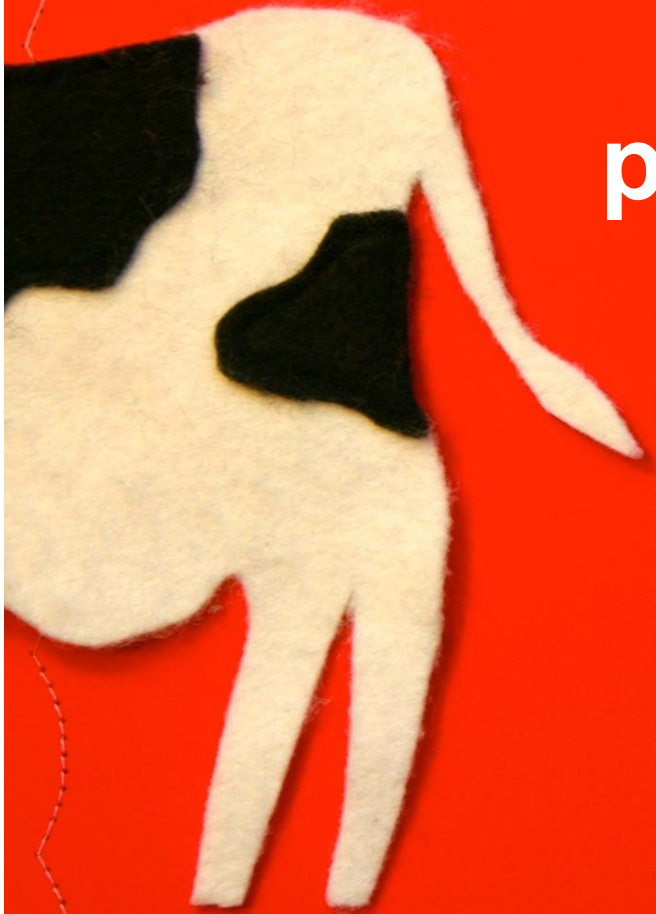




**follow the leader**



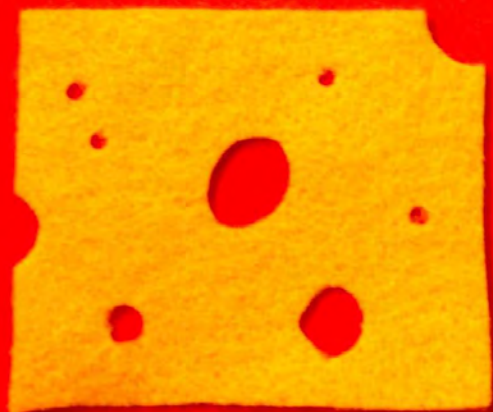
**pre-registration**



# creating connections



**the small stuff**





# **takeaway for supervisors**

Assign someone other than the storyteller  
to direct traffic as families arrive.

# takeaway for librarians

Ask other librarians to share their secrets for dealing with the unexpected.



Q & A






**wrap  
up**

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