

Text Chat Transcript for May 8, 2014 ELF 2.0 webinar: Young Children, New Media & Libraries

Eileen O'Shea:more on that show/project: <http://www.raisingofamerica.org/project>

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Penny Peck:The thing I am asked about the most is the “developmentally appropriate” question, which hopefully the reseach will eventually answer.

Kathleen:We have found it difficult to “actively” encourage parent involvement, but place 2 chairs at each iPad station and do use “parent asides” when possible

Tara Roberts:During 3-5 year old storytime, I will use Keynote and a projector to show the words being used in fingerplays and feltboards. This encourages the caregivers to join in and help to teach the fingerplay to their child.

Angelica Trummell:As part of grant project we are trying out: song lyrics, interactive book apps - encouraging parents to participate / modeling.

Joyce:Kathleen we do the same as Meridian with regards of ipads

Susan Dickens:We've hosted speech therapists to go over recommended apps with families of children wth special needs. Between the Library and the therapists, we had one iPad for every family to use during the program.

Tara Roberts:Recently, using Peekaboo barn, I showed parents how they could also use the given animal name by asking the children what the first letter of the animal is, asking questions of what the children are seeing after they have guessed what is in the barn based on the sound

Kathleen:This is true, and many times, it's two children at the iPad, instead of a parent & child.

Kathleen:We also have a sign at the table suggesting parental involvement

Margaret Hatanaka:We ordered Yamada bench style seating to encourage parents to sit with their children while using our tech area

Jessica Miele:What are the interactive book apps that you use?

Kathleen:LOL! Yes

Angelica Trummell:As part of our grant we are also trying out media floor units - mounted ipad / AWE station. We have signage, graphics talking about early learning benefits. One ex. play together - children learn through relations. We also have staff approach families and model / gently encourage.

Susan Dickens:During a Little Learners Storytime for four-year olds with parents, we occasionally use a fleet of iPads when an app allows the opportunity to extend the theme and early literacy skills we would like the children to practice. We explain the benefits of the apps and the parameters of use as we model the app.

Sylvia Aguinaga: Creative family workshops: Parents and their children work together to create game controllers or musical instruments using the MakeyMakey and Scratch. During our last monthly “open lab” we had kids as young as 5 yrs old join in with their parents. In that case, the “parent mastery” really shines.

Tara Roberts: Yes—I do encourage the participation. They get a handout at the end of the storytime which provides the words used.

Angelica Trummell: Cen has some recommended new media on the little e-lit site - including some sample book apps. Like “Go Away Big Green Monster” or Sandra Boynton’s “Moo Baa La La La”.

Eileen O’Shea: From Littleelit: <http://littleelit.com/app-lists-reviews/>

Sylvia Aguinaga: Yay! Scratch Jr!

Susan Dickens: My five year old nephew is addicted to Minecraft. I’m so torn when all he wants to do is Minecraft. So we play Minecraft during our imaginative play instead! (Holly Jin)

Joyce: I would like to field test this !

Kristin: How would you like us to contact you if we would like to use field test your survey?

Suzanne Flint: Joyce, please send me your email/contract information with field test user survey in the subject line. We’d love to have you test it.

Penny Peck: Not a question but a plug - the ALSC Institute in Sept. in Oakland, there will be some workshops related to this topic, as well as some on traditional storytime practices.

Eileen O’Shea: more on that institute: <http://www.ala.org/alsc/institute>

Jane Dyer Cook: It sounds wonderful, Penny - thanks for the reminder.

Laurie Reese: Is it fair to say that the definition is “early literacy” is fluid and changing?

Penny Peck: Suzanne - so true about age! Even a big difference between a 3 year old and a 4 year old.

sarah middlemiss: Thank you!

Joyce: You mentioned grants. Where can I get information on getting a grant for our library?

Kathleen: I would be really interested to know, completely out of the box subject, how different libraries are securing their tablets

Kathleen: as in, physically securing them, affixing...

Angelica Trummell: We are testing a bolted mount.

Joyce: Okay thanks, is there a site or mailing list I can get on for these grants?

Laurie Reese: Thank you both.

Lexie Kalbach:Kathleen- make sure to get one that covers both sides of the iPad, so they can't mess with the plug or buttons on the sides

Eileen O'Shea:CA State Library LSTA grant page: <http://library.ca.gov/grants/lsta/>

Kathleen:that would be great, Cen. Will look forward to that

Kathleen:will do

Beth Crist:Joyce, are you in ID? These LSTA grants are given out by each state library, so you can check in with the ID State Library. The grant schedules differ by state.

Kathleen:we have unfortunately had some vandalism

Joyce:Thanks Beth

Beth Crist:Joyce, check here for info on ID grants:
<http://libraries.idaho.gov/landing/icfl-funding-libraries-lsta>

Teri Robertson:not using yet but not opposed to it

Penny Peck:I volunteer at Headstart and T-K, but neither uses technology in the classroom in any form. Sadly.

Erica Delavan:Hi! Seattle, WA is in process of coming up with a plan for iPads in branches

Erica Delavan:Yes indeed!

Evan Kendrick:We are starting to use tech more and more and just created a Story Time 2.0 Committee

Penny Peck:Yes, as a school district person, we know kids will be tested on a computer (Common Core), so they need more comfort with technology.

Joyce:Thanks Beth bookmarked the site

Kristin:San Diego County just started a pilot program this morning!

Kathleen:We had an awesome discovery recently. A local headstart leader was checking out an iPad from our library and using with the students

Angelica Trummell:We are finding there a quite a few families already using media with their children - since the implementation of this grant we are starting to get more questions about it's use.

Tara Roberts:I'm the early user here in my library system. Word is getting around and I am getting more visits from other librarians to view my storytimes.

Evan Kendrick:What is most interesting to me is how quickly kids can find a game or Google, but how few of them can actually find information that they need. So what isn't happening at the beginning?

Diana Spaulding:Critical thinking is what's not happening.

Evan Kendrick:Exactly!

Joyce:I agree!

