

## **Text Chat Transcript for Sep 3, 2014: Basic Developmental Milestones of Early Childhood**

Suzanne Flint:Hi everyone, so glad to see so many of you joining us for this webinar!

Eileen O'Shea:<http://caheadstart.org/>

Maura Otis:Greetings All.

Eileen O'Shea:<http://www.brazeltontouchpoints.org>

Stanley Strauss:The previous archived webinar can be found at:

<https://infopeople.org/civCRM/event/info?reset=1&id=394>

Chieu Nguyen:Hi, I'm Chieu from Tully Branch of San Jose Public Library

Stefanie Smith:thanks for the link!

Eileen O'Shea:Archives of ALL the ELF webinars can be found here:

<http://elf2.library.ca.gov/how/webinars.html>

Sarah:That would be scary, as I am due in December!

Anchorage Public Library:I had a woman in labor at storytime. That baby was almost born at the library.

Ericka C:We had infant story time today at our library. Do any of you conduct infant story times?

Ericka C:\*you\*

Maura Otis:No, but maybe I should.

Marsha:Ericka, my system offers a baby storytime called Baby Rhyme Time

Jessica:Define infant

Alicia:Yes, we have a baby story time

Jessica:we start at 6 mo

Sarah:We do not, because I am in a small town, but think this is a good idea for new parents

Karla:it might just be me...I'm on the wifi at the library...

Ericka C:Ours is 6 months to 18 months

Angelica Trummell:Yes, Rancho Cucamonga does offer baby storytime.

Diana Thomsen:Ours is birth to 18 months.

Marsha:our baby program is birth through 18 months

Elyse H.:We offer a baby bounce storytime

Alicia:Ours is 3 months till the child is walking.

Lorianna Giarrizzo:We have a baby storytime for 0-18 months

Jessica:we have separate storytimes for 6-12 mo and 12-24

Lyn Seaman:We have a baby story time and a toddler story time. Tiny tales is 0-24 months and Time for Tots is 18 months -36 months.

Lisa Ferneau-Haynes:We have Baby Storytime for 0-24 months

Ericka C:We had 28 people today including parents! It was a little wild. I think we may need to break into two groups.

Suzanne Flint:How do your storytimes provide parental support?

Marsha:our Toddler Time is 18-36 months

Courtney:We're thinking of creating a New Mom group - focus on the mommy to help support baby, as opposed to directly to the child

Alicia:We require parents to be in the room participating/

Ericka C:We provide support in that there is play time after the story time portion, and parents can hang out and talk and their children can play.

Alicia:We do the same Erika.

Lisa Ferneau-Haynes:We have community partners come in once a month after storytime and meet with parents

Marsha:our storytimes include play time where staff can mingle with parents and make connections

mariko:Hi Suzanne! We have our handouts that deal with topics that new parents might need to know about (developmental stages, teething, crying...as well as local specialists in the area).

Suzanne Flint:Love that many of you are including time for parents to hang out and network with each other.

Lisa Ferneau-Haynes:Our storytimes have playtime where the parents (and children) interact with each other

Suzanne Flint:Hi Mariko...so glad you're on this webinar.

Lyn Seaman:We extend story time by having an exploring time with the puppets, musical instruments and age appropriate toys. The moms hang around an extra 15-20 minutes. We are available there to talk with them. We also give them handouts with tips for reading and fun activities.

mariko:Loads of great information!

Ericka C:Interestingly, I step out during the play time portion so that parents can get to know each other and compare notes freely.

nita:Like idea of 15 minutes to be with children and other parents.

Ericka C:Then there is no pressure to be themselves without an authority figure. They do great at supporting each other and networking.

Ericka C:oops meant to say no pressure and they can be themselves without me there.

Elyse H.:I work with a young mothers program at an alternative high school. The teen mothers are accepted at 6 months of pregnancy until their child is 18 months. I

visit the school and do a storytime with the teens. I bring along books that stay in their classroom for 3 weeks, so that they may read to their babies. Then the second half of the session is spent without the babies talking about a number of different topics and crafts for their babies. For example they made board books and created sensory toys to take home.

Marsha:Our storytimes are held in a community room so an employee needs to be present. Our storytimes are large (45-80 people) so it's a great opportunity for staff to form relationships with caregivers and the children

Marsha:during the playtime portion

Stefanie Smith:elyse that sounds like such an amazing program

Eileen O'Shea:We will save the text chat, so if you have links to the handouts, etc that you use and are willing to share, paste them in text chat!

mariko:That sounds like a wonderful program, Elyse. I'm sure it helps many teen parents figure out that reading and quality time with their children is irreplaceable.

Ericka C:How to get the people who would not normally come to a story time?

cen campbell:Ha! That's a human thing, John!

CML BFR Children Team:i agree

phyllis banks:Great!!! Information Marsha...plan to share with my library family.

Shatesha Harrell:How do you get a 9 month old to sit in storytime?

Jana Fine:for example if you know children love large machines, have a touch-a-truck event and have a storytime around trucks in the same area.

Karen 2:Early Steps meet with parents at the library usually on our storytime days. The Early intervention advocate suggests to the parents to attend. Our storytime numbers have grown over this process.

Beth Wrenn-Estes:Baby lapsits can be extremely beneficial. Music, lots of bouncing, etc.

CML BFR Children Team:you don't

Marsha:lol, it's okay to move around IMO

Stefanie Smith:as long as they're in the room, it's all beneficial!

Beth Wrenn-Estes:You have to design your baby lapsit for the ages that will come. Keep your expectations for focus and attention realistic.

Amelia:Use books that you can do motions to, a 9 month old is going to move anyway!

Christine:You could try reaching out to local daycare centers and invite them to bring a group to the library for a storytime and craft.

cen campbell:arrange the program around the child, not the child around the program.

Ericka C:Christine I like that idea! :)

Tracey DeMario:Right, I always let parents know that it's okay if the children crawl or walk around during the baby storytime, something will eventually bring their interest back to the group—if I give out bells for example or scarves

CML BFR Children Team:agreed

Beth Wrenn-Estes:Used tiny bells bracelets and shakers

Beth Wrenn-Estes:Love puppets

CML BFR Children Team:do you believe that they're still benefiting from the book being read??

Christine:Thanks! It's worked really well for us here, we used to have maybe one or two kids at our toddler/pre-school storytimes and now we have 10-15 on an almost weekly basis.

Ericka C:Oooh! Love scarves. Been using bells and shaker eggs, but scarves sound like super fun.

Sarah:I have worked with many adults that cannot sit still unless they are rocking, knitting, doodling, ect. But they still are listening and paying attention

Beth Wrenn-Estes:Love holding onto farm animals. We used to have a baby lapsit that had a group of 12-13 7 to 9 month olds and they loved music and bouncing and playing with instruments.

Karen 2:My favorite storytimes are filled with loads of movement. Let the babies and toddlers move. Children learn best when they are playing.

Shatesha Harrell:Thanks, everyone

Beth Wrenn-Estes:Karen I agree - tons of movement makes it work.

Erica Dean Glenn:Chiming in from Berkeley. Hi! I once had a kid in a storytime who NEVER sat still, but his mom would say that he went home and knew all the songs, etc., so the kids are still getting something out of the storytime, even if moving around.

Alicia:Singing and dancing story times are the best. We always start with If You're Happy.. and always Shake our Sillies out in the middle of the story time.

Tracey DeMario:Erica—yes I've had the same experience :)

Beth Wrenn-Estes:These 3 principles really are the heart.....so much can be summed up that we do tying to these three

Marsha:in addition to our Toddler Time program, we also offer Movers & Shakers which encourages movement and imagination

Alicia:As story time progresses, the stories should get shorter and the songs should become more active. I start with finger plays at the beginning and then get the kids on their feet the last two or three songs!

Beth Wrenn-Estes:You did use this picture and I loved it!

Kelly Hulbert:We are also modeling to parents how to share books with their children at home.

mariko:Exactly, Kelly.

Ericka C:I love the hear all the different things we are doing!

Alicia:Yes, Kelly.

Ericka C:I love looking at story times on you tube for ideas of what others are doing.

Annamarie Olson:Does Dr. H. have a book?

Patty Wallace:What do you do for parents that are not mastering?

Jana Fine:How can public library staff works with lcoal headstarts when there might no be any communications?

Janet Wininger:Sometimes it seems that parents get stressed out in our storytimes because the kids are participating or acting like all the others. As the parent of a child with autism, I emphasize to the parents that coming to any program is a “process”, especially the first time. Lots of kids have sensory issues and we are always trying to “desensitize” them to new situations. They need to understand that they are not doing anything wrong if their kid is not perfect.Offering reassurance is one of the best things we can do!

Eleanor:How much does one need to know about child development to practice this idea?

Janet Wininger:Oops, I meant “are not participating”

Eileen O’Shea:You can find selected publications from Dr. Hornstein here:  
<http://www.brazeltontouchpoints.org/about/who-we-are/john-f-hornstein-edd/>  
(bottom of the page)

Beth Wrenn-Estes:My classes in child development have strengthened my effectiveness as a children’s librarian.

Maddy Walton-Hadlock:Janet—if it helps you or anyone else, SJPL worked with the Inclusion Collaborative to create a free training series on offering inclusive storytimes. You can find it here: <http://sjpl.org/inclusiveservices>

Suzanne Flint:For other resources, check out Drs. Brazelton and Sparrow’s books, Touchpoints: Birth to Three and Touchpoints: 4-6

Alicia:I agree with JAnet. Reassure parents that story time and developing listening skills is a process.

CML BFR Children Team:do you have any suggestions for how to engage daycare providers and share the same information you’d share with parents?

Beth Wrenn-Estes:Both of these books are so helpful and offer insights into so many things that Dr. Brazelton and Dr. Hornstein speak about.

Sarah:I use to be an elementary teacher and it's important that parents understand you want the best for all kids, no matter what and that every child has strengths that can be showed.

CML BFR Children Team:We typically host many daycare groups during our storytimes so engaging/dealing directly with the parents is not always an option for us...????

Suzanne Flint:Engaging with the daycare providers in the same way John is suggesting we engage with parents can also be very powerful.

Karen 2:I think that these are general milestones, each child's development is different.

Anchorage Public Library:If daycares are coming to storytime, we have had success with giving kids stickers that say "I visited the library today". They wear the stickers home which prompts the parent to ask about the library visit and maybe to come in as a family

Lisa Desrochers:There are also a series of 'little books' on particular topics such as toileting, aggression, eating, fussiness, etc. that are written by Dr. Brazelton and Dr. Sparrow. The information was written to be easily accessible and targeted across a developmental continuum, using the Touchpoints Concepts.

Sarah:CML- So do we, I think we can help them and they can help to help these different children

Eleanor:that might be helpful to me because I am not a parent but still interested in helping children

Eleanor:Please say the book title again

Eileen O'Shea:<http://www.amazon.com/Touchpoints-Birth-Three-T-Berry-Brazelton/dp/0738210498>

Eleanor:thank you

Karen 2:Parents of a child with special needs need more support.

Beth Wrenn-Estes:The 4 to 6 year old one is also a good resource to have

Kimberly:Karen 2: Yes!!!

Brenda Ramirez:what was that last resource mentioned?

Janet Winingar:I actually offer two sensory storytimes each month, and I'm not convinced that kids with autism, especially not high-functioning ones (who can make it in an inclusive storytime) will benefit from inclusion. I have found that our autism parents are grateful to be in a program where they are not judged by other's for their child's behavior. I feel lucky to be able to make that happen for them with our "special" storytimes and autism programs.

Martha Sanders:Would you repeat the name of the author that wrote a great toddler development book?

Eileen O'Shea:I believe it was this book: <http://www.amazon.com/Emotional-Life-Toddler-Alicia-Lieberman/dp/0028740173>

Eileen O'Shea:The Emotional Life of the Toddler by Alicia F. Lieberman

Ericka C:Janet, would love to hear more about your special story times. do you mind sharing more info? How may I reach you?

Martha Sanders:Thanks, Eileen.

Jo Hick:I loved to watch T. Berry Brazelton's parenting shows when I was at home with my first baby 30 years ago. What an amazing man!

Brenda Ramirez:Yes, thanks!

Suzanne Flint:For a number of more videos of Dr. Sparrow and Dr. Brazelton in a special message to libraries see:[http://elf2.library.ca.gov/how/arc\\_webinars.html](http://elf2.library.ca.gov/how/arc_webinars.html)

Guest 4:Janet, I am also very interested in hearing more about the sensory storytime. May I also contact you about it?

Stanley Strauss:Infopeople will present a webinar on Sensory Storytimes on February 11, 2015. Watch our website for details.

Sarah:Awesome Stanley

Guest 4:Great!

AA:Thank you for the webinar

Ericka C:Thank you John and everyone! This has been very helpful and informative.

Alicia:Thank you for the webinar.

Marsha:Thanks, Stanley!

Karen 2:Terrible Two's is due to a lack of communication. Why not give the child another way to communicate as well by using vocal and signing for communication. Great way to minimizing tantrums.

Lisa Desrochers:Dr. Brazelton calls it the Terrific Twos!

Sarah:I had the idea of introducing a sign at story time for a word we use that day. Such as if we are reading a book about being sad, the sign for the day would be sad

phyllis banks:Awesome webinar...Thanks, John

Amelia:Thanks!

Maura Otis:One hour barely scratches the surface.

Alicia:Sarah, may I steal that idea? I love it!

Erica Dean Glenn:Thank you!

cen campbell:wonderful resources and inspirations, professionally AND personally!

Esme:Thank you so much!

Janet Winingar:We are exploring an idea to put basic communication devices in some of our libraries to assist in communicating with staff, esp. good for those like my son who is nonverbal, non-English speakers, little kids etc. If we can get it going, it will be so helpful with behaviors! (It would be picture-to-speech).

Maria DeMaio:Thank you!

Marissa C.:Thank you! I feel like you have really changed the way that I'm going to approach my storytime groups!

Sarah:Of course, my 2 year old is very into using sign language to get his point across

Beth Wrenn-Estes:Enjoyed this immensely. Thanks!

Kelsey Johnson-Kaiser:Thank you!

Karen 2:Baby signing storytimes are fantastic.

Lisa Ferneau-Haynes:Thank you

CML BFR Children Team:Thank you. It helped reinforce certain principles for our team