Creating Baby Spaces in Public Libraries: designing for success

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Evolution Favors Community

Evolutionarily people evolved to share the work of raising children.

- Experienced parents support new parents
- Many adults engage with a child so parents can replenish reservoirs of patience and engagement
- A higher ratio of adults to children ensured each child had support in facing the challenges of growing and learning

Connected Families Benefit Us All

When families are connected, they invest in their neighborhoods, school, and libraries.

- Lens shifts from what is good for our family to what is good for our community
- Child experiences diversity of parenting styles and family cultures
- Institutions benefit from engagement

If we want to connect with families, we need to design programs for babies.

and they need to be more than a story time with a song.

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The Development of Visual, Auditory, Tactile, Motor, and Vestibular Centers

- In endless studies, development of these sensory centers directly correlates to IQ and future learning success.
- Windows of developmental opportunities in these centers open and close throughout infancy and early childhood.
- Developing these centers requires active engagement that looks different from what we conceive of as educational.



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Advocating for Play

Libraries are an accessible institution that can model the power of play and arts engagement.

 Educate parents that play is an evolutionary, child directed impulse to pursue activities that develop the sensory centers on the timeline that works best for that individual child

Play is Learning!

- Adults forget that nurturing the motor and sensory centers behind reading, writing, and calculating is the true work of early childhood.
- Children naturally work these systems in play.
- Libraries can set up environments that invite play and the sensory development that promotes literacy and future learning.

Letter Recognition Can Wait!

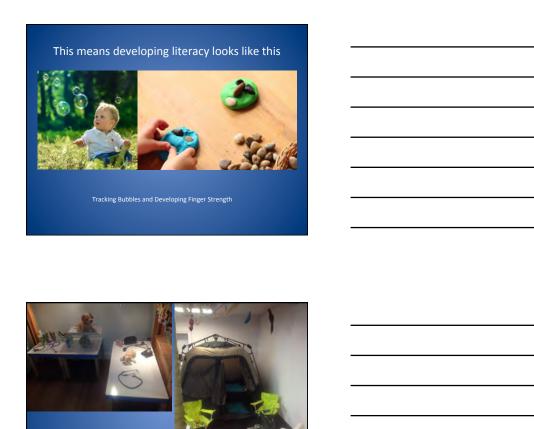
In infancy and toddlerhood, we want to automate the motor, auditory, and visual skills that lead to fluid reading and writing.

This includes:

Tracking Interactive Language Games
Grasping Vowel/Consonant Sounds
Pinching Rhyme Recognition
Focusing Line and Shape Recognition

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Developing Vocabulary through Dramatic Play

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What are the Challenges of Programming for Infants?

- a) They can't do much and they eat the play dough.
- b) They barely follow the plot lines.
- c) They want us to sing to them. We don't sing.
- d) They rarely come without highly energetic siblings attached.
- e) They always come with grown ups attached.
- f) Nearly everything in the environment can be either fallen off of or used to hit someone.
- g) All of the above

The Solution: PROCESSED BASED ART

Process Art

- Allows each child to define how they want to engage
- Ensures every child can find a developmentally meaningful way to engage
- Invites experimentation rather than mastery of specific steps or skills
- Inspires focus and allows for layers of complexity.



Art experiences should not invite sameness.

Art should not require an instruction sheet.



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Think of setting up an art experience in the same way you would think of setting up a science experiment.

Encourage tinkering. Invite inventiveness.



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If there's a wrong way to do itIT IS NOT PROCESS ART.
IT IS PROBABLY NOT ART AT ALL.

Great Process Based Art with Infants

- Adaptable projects that accommodate the huge range of development within the first 12 months.
- Active learning rather than passive receiving.
- Baby gets to drive engagement.
- Works WITH the babies' development impulses rather than against them.
- Allows engagement of any length of time.





Tracing and Decorating Baby	















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The same of the sa	You can also take care of your caregivers by making the environment feet safe for introverts and extroverts.
	Many introverted caregivers dread the sing-along circles and highly interactive sessions.
	Easy fix: Have some individual stations, some stations for two, and a central station for multiple children.
	This will allow you to get to know your caregiving community.







Parents and caregivers grow as they witness the range of ways caregivers engage and guide the children.

Some layer in academics.
Some sit way back and allow the children to lead.
Some do a project of their own right next to the baby.

Some let their babies taste the paint. Some douse their babies in hand sanitizer ever 5

Some cloak in aprons. Some strip down to diapers.



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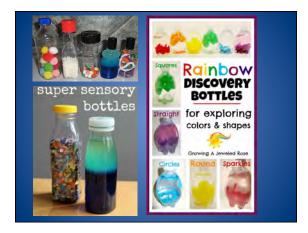


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Challenges of siblings, parents, and infancy The right project- and good set upeliminates the greatest challenges.

The	Card	dinal	Rule:
Set	up ar	ı inv	itation

Pick good supplies
Pick good supplies
Step out of leadership
Set up defined space for each pair
Set up community space

What Space Do You Have for Programs?

- B) We
- C) We
- D) We progra
- E) We for pro

have a separate community room.	
can create space within the library.	
have an outdoor space.	
can travel to other sites to deliver	
ams.	
have absolutely no space whatsoever	
ograms.	
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Keys to Launching a Successful Library Program for Infants

Rule 1: Develop existing staff. Don't waste a dime on "experts and artists."

- Identify the staff person who is great at building relationships.
- Play to strengths.
- Offer training to develop a workshop leader: Music Together, ECE Classes, and Conferences.
- Allot staff time to develop workshops and get supplies. Curriculum developer may be different than workshop leader.

Rule 2: Pick a regular time and stick to it.

- 10 am is our most successful time.
- · Avoid nap and meal times.
- Allow lots of time for it to develop momentum. Word of mouth will drive its success.
- Run the program with the same teacher so that relationships develop.

Rule 3: Promote Wisely

- Title it: Baby and Me to indicate age bracket.
- Profile with photos on your Facebook, Instagram, and Twitter page of the babies engaged in activities. Parents will share photos and spread word.
- Parent groups on social media can work wonders.
- Promote by highlighting that week's medium.
- Book titles and teacher photos do not bring people in!
- List separately on free community calendars.

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Rule 4: Stick with Process Art

- Spend 2 minutes at opening highlighting how the activity ties into development.
- Spend 2 minutes empowering caregivers to facilitate the process.
- Process art will allow you to accommodate crowd swells as well as low turn out. Supplies are easily reused
- Process art allow will accommodate older siblings.
- Process art will accommodate a range of attention levels.

Rule 5: Get ahead

- Start a Pinterest Board and pin 30 activities right away. Consider making it public.
- Stock up on standard process art supplies: paint, brushes, paper, sensory items, tarps...
- Pick 1 or 2 more ambitious play elements to create each year.

Examples of Library Programs

- Art Beast in the Libraries throughout Sacramento: Weekly art for all programs as well as one time workshops
- Catch 'em in the Cradle: Empowering parents as first teachers
- Lisle Library outside Chicago: Process based art pinterest board and programs.

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Chat: What Amazing Library Programs for Infants Have You Seen?	
	1
Excellent Internet Resources for Art Inspiration: Pinterest: Search Process Art Teacher Tom Red Ted Art Play at Home Mom Magic Onions Artful Parent Tinkerlab Make Zine and the Makers Movement Child's Play Music Bev Bos	
Ooey Gooey Explorations Early Learning Reggio Children Inspired Facebook Page Let the Children Play Facebook Page Rebecca and Andrew Facebook Page	
	1
Sources for Supplies	
Discount School Supply: Enter the word museum in discount code line for 15% off	
Nasco Educational Supplies	
RAFT: Resource Area for TeachingExplorations Early Learning	
KODO Kids: Overpriced good ideas	-

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