

Pre-Workshop Assignment for Web 2.0: A Hands-On Introduction for Library Staff

In this assignment you will establish your own personal accounts in two important and useful Web 2.0 tools we will cover during the class.

Instructions: Before coming to the workshop, please create your own personal accounts in Bloglines and del.icio.us. If you already have accounts with these services, please remember to **bring your logins and passwords to the class session.**

A. Create a Bloglines account. The main purpose of Bloglines is to read RSS feeds – not to create a blog.

1. Go to **bloglines.com**
2. Click on **Sign Up Now, It's Free!** in the center of the screen



3. Go through the steps to set up your Bloglines account.
 - a. Your account will not be activated until you receive and acknowledge a confirmation email message. It may take several minutes to arrive. If you have a spam filter, look for the message in your spam folder.
 - b. Record your email and password you've chosen here:
email _____
password _____
 - c. Try logging in once to make sure it works, and explore if you wish. You will learn more about using Bloglines during the class session.

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B. Create an account in del.icio.us. Del.icio.us is a social bookmarking site.

1. Go to **del.icio.us**



2. Click on **get started** and follow the steps to get your own del.icio.us account.
 - a. Skip steps 2 and 3 when getting your account, but be sure to record the username and password you've chosen here:
username _____
password _____
You will need these to log into your account.
 - b. Go to the email account you used during Step 1 (registration process) and look for a confirmation message.
 - c. Open the message and click the link to activate your account. You will be returned to del.icio.us, at the "Welcome" screen.
3. Try logging in once to make sure it works, and explore if you wish. You will learn more about using del.icio.us during the class session.

C. Bring this sheet with your logins and passwords for Bloglines and del.icio.us on the day of the workshop.