

Weeding for Your Library's Health Webliography

Policies

Collection Maintenance/Weeding Policy for Wood Place Public Library

www.woodplacelibrary.org/Policy.html#Collection%20Maintenance/%20Weeding%20Policy%20for%20Wood%20Place%20Public%20Library

Ten criteria used to determine whether materials should be weeded are presented, along with information about who makes these determinations and what factors may override specific items' identification as weeds.

Handbook of Federal Librarianship

www.loc.gov/flicc/pubs/federalhandbook.pdf

Section IIIB of this manual describes the rules, regulations, and processes surrounding weeding of Federal documents from depository collections.

Kansas Public Library Policy Manual

www.sckls.info/sysinfo/libpol/State%20Library%20Policy%20Manual.doc

Part 3 of this manual, "Material Selection and Collection Development Policy," includes, in Section VIII, detailed information about why and how to weed both nonfiction and fiction collections.

Miller Library, Keystone College

web.keystone.edu/Library/Policies.html

The brief weeding policy clearly follows from this small academic library's collection development policy, demonstrating how the library's mission guides both.

Morton Grove Public Library's Collection Development and Materials Selection Policy

www.webrary.org/inside/colldevtoc.html

Morton Grove (IN) Public Library's policy includes selection *and* weeding information for each part of the collection: each Adult materials Dewey number, each Youth subcollection, each audiovisual format, etc.

Reese Library, Augusta State University, Weeding Policy

www.aug.edu/libcirc/weed_policy.html

This model policy includes definition, rationale, criteria, and methodology involved in weeding the medium sized academic library.

Guidelines

California Department of Education: Weeding the School Library

www.cde.ca.gov/ci/cr/lb/documents/weedingbrochure.pdf

This small brochure, ready for copying, provides the very most basic terms and reasons associated with weeding school library collections. Included are a thumbnail set of criteria relevant to copyright dates, the cues offered by the acronym MUSTY, and suggestions for further guidance.

Collection Development Training for Arizona Libraries: Weeding

www.lib.az.us/cdt/weeding.htm

This site provides solid explanations of how to weed, both at the shelf and with the aid of examining circulation records, as well as responses to the typical reasons put forth for *not* weeding. Special collections for children, young adults, and reference, and of periodicals and audiovisual materials are addressed explicitly.

The CREW Method: Expanded Guidelines for Collection Evaluation and Weeding for Small and Medium-Sized Public Libraries

www.tsl.state.tx.us/ld/pubs/crew/index.html

The Texas State Library and Archives Commission has developed and updated perhaps the best known and certainly a comprehensive plan for developing, enacting, and maintaining weeding policies and schedules. “CREW” stands for “Continuous Review, Evaluation, and Weeding.”

Cumberland County College Weeding Policy: Audiovisual Materials

www.cccnj.edu/library/facultyContent.cfm?contentName=weedingpolicy

Within this weeding policy, there is concise and helpful guidance related to maintaining healthy audiovisual collections. In addition to physical condition, these collections need to be tracked for content datedness and relevance of format to current users.

SUNLINK Weed of the Month - Archive

www.sunlink.ucf.edu/weed/

The Florida Department of Education built and continues to maintain in archived form a system for routinely weeding and reevaluating collections by Dewey topics. Specific Dewey ranges, the reasons to weed them, suggested specific titles to consider weeding, and more are indicated. An added value is simply the overall plan to examine specific areas—disabilities, the Olympics, stock market, computers, short stories, Africa, and dozens of other broad topics that suffer when regular reevaluation doesn't occur.

Weed It! For an Attractive and Useful Collection

www.wmrls.org/services/colldev/weed_it.html#Why

The Western Massachusetts Regional Library System offers advice on how to avoid publicity pitfalls when planning and undertaking weeding projects. While the much publicized and negative experience at San Francisco Public Library is given frequent reference, the guidelines offered transcend any single weeding project.

Press and Publicity

Beloit Public Library: Discarding of Library Materials Policy

als.lib.wi.us/BPL/discpol.htm

This Wisconsin public library places its weeding information on its web page in a readily accessible place.

Books and Brew (Norfolk Public Library, VA)

www.npl.lib.va.us/press/releases/sep29_2004.html

Community event, fund raiser, and method for alerting the public to what happens to (some) weeded materials are combined in this announcement.

Marblehead Public Schools K-12 Library Media Centers Collection Weeding Policy

www.marblehead.com/staff/bowen/weeding.html

This explanation of why and how weeding should occur in the school library is imperfect, but it does offer aspects of public interest that should be addressed in a weeding policy message sent by any public agency library.

Why Do Libraries Weed...Even in Times of Reduced Budgets?

www.berkeleypubliclibrary.org/system/WHYWEED.pdf

Berkeley Public Library has mounted a Frequently Asked Questions page in response to organized—and uninformed—protests against any materials being weeded from its collections.