



Planning, Doing, & Sustaining a Successful Bilingual Storytime Program

*Workshop Agenda
Fall 2007*

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Instructor
An Infopeople Workshop

Getting Started

- ◆ Need for Bilingual Storytime
- ◆ Identify Objectives and Audience
- ◆ Recruiting Spanish-speaking Staff, Volunteers, or Coach
- ◆ Incorporating Limited Spanish Language Skills
Exercise #1 Evaluate Books and Plan Their Presentation

Reading Bilingual Books

- ◆ Demonstrations
Exercise #2 Practice Reading Aloud in Pairs

Planning Your Storytime Program

- ◆ Incorporating Poetry, Music, Flannelboards, and Fingerplays
- ◆ Planning and Preparing Storytime
Exercise #3 Plan a Bilingual Storytime

Attracting and Keeping a Spanish-speaking Audience

- ◆ Promoting the Program within the Community
- ◆ Creating a Welcoming Atmosphere for Spanish-speaking Families
- ◆ Keep Them Coming
- ◆ Identifying Community Partners
- ◆ Getting Feedback
Exercise #4 Identify Potential Community Partners

Summary and Evaluation

There will be two 15-minute breaks and an hour for lunch.